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From the desk of the **Editor**

Creating Joy of Learning

There is a French phrase, 'Joie De Vivre' which literally translated means Joy of Life. Life is meant to be enjoyed, every moment of it. But this joy does not spring from a passive existence and becomes available only by leading an active and a full life. Beginning from a child to a grown-up and indeed, at every age we remain in a constant stage of learning. Every incident in our life is an experience and that teaches something. It is entirely up to an individual to convert that experience into a life-long learning.

At a younger age, learning happens at home, then in school/University, and thereafter in an active social environment that covers a large space from home to work, and everything that we stay engaged in.

There exists a symbiotic relationship between joy and learning. We learn when we are happy and joyful, and any kind of learning then leads to joy. It is also important to note that learning emanating from a joyful situation lasts much longer than otherwise.

While everybody learns at his or her own pace, and individual cognitive capabilities, it is incumbent on those who are charged with the responsibility of teaching or communicating to make it a joyful experience. Teacher must create the right ambience, command respect and not fear, make every subject interesting, marinate the pedagogical delivery with anecdotes and story-telling.

Teaching must also encourage active learning, where students participate and are not mute spectators or listeners. This will keep the class alive and in the process assimilation of the content will become strong and immersive.

Every teaching/learning institution should create diverse learning spaces aesthetically appealing and imaginatively designed. This can be done within the existing available space that should look vibrant and friendly.

We all experience many beautiful moments in our life's journey, but nothing equals the one that creates joy of learning!

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CREATING
Joy
OF LEARNING

From the desk of the **CHAIRMAN**



SHISHIR JAIPURIA
Chairman
Seth Anandram Jaipuria
Education Society

One of the greatest desires of human beings is to lead a life full of joy and happiness. We all consciously perform such activities that should give us joy. The greatest of all joyfulness comes from learning and if a person becomes a lifelong learner, he or she can manage a state of joy always.

A school should ideally nourish the child's natural curiosity for learning by providing the conducive environment to explore, ask questions, do tasks, develop age-appropriate understanding of concepts, and build cognitive, emotional and ethical faculties to perceive the world better. But every so often, formal education, instead of nourishing the curiosity, may end up stifling it. Rote memorization, textbook learning, teacher-centric pedagogy, and an exam system that rewards marks make learning an obligation rather than a natural pursuit of development for a learner. The most important element missing in such education is: the joy of learning.

Creating the joy of learning should be the responsibility of every educator, teacher and institution. It begins with the realization that each child is unique in their learning. To know the child's aptitude, interests, inclination, pace of learning, intelligence quotient and emotional quotient are essential for providing the right guidance to channel curiosity into productive learning.

Several new-age pedagogical practices are exclusively devised to make learning engaging and joyful. In preschools, young children are discovering the fun of learning through role-playing, storytelling, active learning and play-based learning. In senior classes, students are engaged in learning by doing, through hands-on activities, DIY projects, experimentation and tinkering in innovation labs. Project-based learning, crossover learning and peer learning are making education experiential, immersive and collaborative. Educators are using gamification (or ludic learning approach) to teach complex concepts to students in an appealing and entertaining manner.

Institutions of higher education are setting up incubation centres, initiating experience prototyping and teaching through simulations, case studies and real-world business projects to take learning beyond textbooks. Augmented reality and virtual reality technologies are being leveraged to make learning immersive. The very curricula is being revamped to bring diverse disciplines in conjunction so that learners can choose the subjects that previously seemed at odds. For instance, a student studying science or architecture may simultaneously study music or a particular sport to enrich the learning experience.

I'm pleased to note that all institutions across Seth Anandram Jaipuria Group of Educational Institutions are taking notable initiatives to create this joy of learning. Teachers are continuously upskilling and reskilling to adopt new-age pedagogical practices that enhance student learning experiences and outcomes. From preschools and K12 schools to business schools, the focus is on learner-centred approach to pedagogy. Greater collaboration with learners is being forged to involve students in deciding their own learning trajectories. With joy of learning in place, these pathways often lead to a life full of learning and wisdom.

Inculcate a habit of lifelong learning and the sense of joy will never leave you.

Major Events

JAIPURIA QUEST 2022

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| FICCI ARISE Delegation Meet | 04 |
| Jaipuria Investors' Meet | 05 |
| Alumni Connect | 06 |
| Jaipuria Annual Refresher Training 2022 | 07 |
| 5 th Leadership Conclave 2022 | 07 |
| 'Prarambh' Orientation Program | 08 |
| 'Shurambh' Induction Program | 09 |
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FICCI ARISE DELEGATION MEET

Senior education leaders from India to Israel



Sri Shishir Jaipuria, Chairman of Seth Anandram Jaipuria Group of Educational Institutions, led a high-powered FICCI ARISE delegation of senior education leaders from India to Israel from August 20 to 26 in 2022.

The purpose of this visit was to provide an opportunity to understand and experience the Israeli model of education and innovation in the K-12 space and gain broad exposure of the Israeli school education system in terms of developing schools, up-scaling operations, successful pedagogical tools and models, technological interventions etc.



The aim was to also leverage this opportunity to showcase the Indian school education system and explore areas for meaningful academic and research collaboration.

Over the course of the trip, the delegation visited Israel Export and International Cooperation Institute (IEICI), Shimon Peres High School, Peres Center for Peace and Innovation, Taasiyeda, an educational organization, Start-Up Nation Central, and MindCET, a center for innovation and technological development in education. Mr. Jaipuria described the tour as highly edifying and invigorating.



Jaipuria Investors' Meet



Seth Anandram Jaipuria Group of Educational Institutions plans foray in Rajasthan education sector through franchising model. Seth Anandram Jaipuria Group of Educational Institutions, a premier conglomerate from North India with a legacy of 77 years, is all set to venture in Rajasthan. Shishir Jaipuria, Chairman of the Group, made the announcement during Jaipuria Investors Meet, a conclave organized at hotel Hilton Jaipur, in Jaipur, on August 5, 2022, by the group to forge new partnerships with prospective edupreneurs in Rajasthan. A large number of investors gathered at the hotel to explore the franchising opportunity to open a new school. The meet also featured proposals on the prospects of reviving existing schools.

Seth Anandram Jaipuria Group operates in all verticals of education, from preschools to management institutions, with a presence in different locations in Uttar Pradesh, Uttarakhand and Madhya Pradesh. The group presently has the strength of 16 K12 schools, 4 preschools, 2 management institutes, and a teachers training academy called Saamarthya Teachers Training Academy of Research (STTAR). The group's vision is to open 50 K12 schools by 2025 by partnering with prospective investors who are passionate about education.

Shishir Jaipuria, Chairman of Seth Anandram Jaipuria Group of Educational Institutions, said, "My family was from Nawalgarh, Rajasthan, and later shifted to Kolkata. We are very excited to explore the opportunities with potential investors who would like to offer world-class education to tier II and tier III cities in Rajasthan by partnering with likeminded people. I am sure that Jaipuria Investors Meet will lead to the beginning of a new chapter for our group and potential investors as well."

The education sector in Rajasthan has a great potential for growth, particularly in the K12 domain. The state's population in the age group 5 to 19 years is about 2 crore 37 lacs as per the last census, but the total number of private K12 schools is only 8376. Seth Anandram Jaipuria Group aims to meet this need by providing quality education to the state's youth.

About Seth Anandram Jaipuria Group of Educational Institutions



Seth Anandram Jaipuria Group of Educational Institutions is a leading conglomerate of 16 K12 schools, 4 preschools, 2 management institutes and a premier teachers' training academy in north and central India. The group has a legacy of 76 years in the field of education and presently has the strength of 20,000 students, 15,000 alumni and 900 educators.

Manju Rana, Director-Schools who has also been a national awardee teacher, said, "Rajasthan's K12 school market has an excellent potential for growth and we invite likeminded investors to empower the young minds of Rajasthan with our Franchise model."

Addressing the investors, Anirban Bhattacharya, AVP-Partner Schools, said, "We adopt a very open-minded approach to partnering with prospective investors. Because of our long experience, we have been able to streamline the process of partnership and we back it up with a comprehensive pre-launch and post-launch 360-degree support to our partners in opening and successfully operating a school. We provide architectural support, IT support, marketing, branding and communication support, and fully assist in financial projection and school planning. We also conduct quality check through audit and provide regular teacher upskilling and reskilling programmes to build new-age competencies in teachers."

Jaipuria Investors Meet is likely to yield new partnerships between Seth Anandram Jaipuria Group and prospective investors to provide quality education in Rajasthan.

Alumni Connect

with Seth Anandram Jaipuria Group of Educational Institutions




Discussing collaboration opportunities with Dr. Uttiyo Raychadhuri

Dr. Uttiyo Raychadhuri, Vice Provost, University of Denver, visited the Corporate Office of Seth Anandram Jaipuria Group of Educational Institutions on August 18, 2022. An alumnus of the group’s Kanpur school, Dr. Uttiyo leads the internationalization programs at Denver University to create new partnerships with educational institutions. During his visit, Dr. Uttiyo addressed the students of Seth Anandram Jaipuria School, Ghaziabad, in an insightful session on ‘New Age Pedagogies and Future Learning Systems’. Later, he and the leadership team of Seth Anandram Jaipuria Group of Educational Institutions had an invigorating discussion on the possibilities of collaboration between University of Denver and the Jaipuria Group.



Curriculum Review by Mr. Shishir Vyas

Mr Shishir Vyas, Digital and Financial Services Innovator, UK, visited Jaipuria School of Business, Ghaziabad, on July 7, 2022, to review the curriculum of PGDM batch 2022-24 and ensure that it is in sync with the industry requirements. After close analysis and review, Mr Vyas applauded the curriculum and appreciated the latest initiatives of the institution. This was followed by a meeting at the corporate office, which had an extensive round of brainstorming, eventually leading to some extremely progressive thoughts to help students become global citizens. Mr Vyas is the member of Advisory Council at Jaipuria School of Business. He is also an alumnus of Seth Anandram Jaipuria School, Kanpur, 1986 batch.



Reskilling and Upskilling Teachers in Partner Schools Jaipuria Annual Refresher Training, 2022



In a bid to build new-age pedagogical competencies in teachers, Seth Anandram Jaipuria Group of Schools launched 'Re Skilling-Up Skilling: Jaipuria Annual Refresher Training 2022' in Lucknow on June 17 & 18, Friday & Saturday. The two-day event, held in the campus of Seth Anandram Jaipuria School, Shaheed Path, Lucknow, commenced with an opening ceremony featuring the Chief Guest, Dr Sarvendra Vikram Bahadur Singh, Director, Basic Education, Uttar Pradesh, and Guest of Honour, Ms Manju Rana, Director Schools, Seth Anandram Jaipuria Group of Schools.

'Re Skilling-Up Skilling: Jaipuria Annual Refresher Training 2022' was a two-day programme. The first day featured pertinent trainings on sessions such as **Bloom's Taxonomy, Art Integration, Child Psychology, Team Building, Happy Classrooms, and Charismatic Teaching Skills**. The second day featured **subject specific sessions** on English, Hindi, Maths, Social Science, and Science. Certificates were given to all participants at the end of the second day.

The two days training event ended with a fantastic, melodious performance of the renowned music band called the Friendship Band. The teachers were refreshed and enjoyed thoroughly.

5TH LEADERSHIP CONCLAVE 2022

Taking Forward the Jaipuria Vision for Excellence in Education

The 5th Jaipuria Leadership Conclave, held on July 2 and July 3, 2022, at Hotel Centrum in Lucknow, was an exciting gala chockful of inspiring addresses, insightful discussions, group activities, and plenty of fun moments shared in the true spirit of camaraderie by the leadership team of Seth Anandram Jaipuria Group of Educational Institutions. Being held as a physical event after a two-year hiatus due to Covid, the conclave saw the coming together of the leadership teams of the core schools, management institutes, preschools, teachers' training academy, STTAR, and the corporate office.

The first day included a walk-through of the Lucknow school, a team activity on Future Learning Systems, followed by the launch of a Hindi book on UN Sustainable Development Goals by **Mr Vinod Malhotra**, Advisor to Seth Anandram Jaipuria Group. A generous sprinkling of entertainment was added by a mandolin recital, karaoke session and antakshari.

The second day, began with a recap of the group's journey of progress since 2019 and an exposition of the group's new initiatives by Director-Schools, **Ms. Manju Rana**.

A conclusion to the team activity from Day 1 was given by **Ms Sushma Raturi**, Member Secretary, Academic Council, STTAR.



The highlight of Day 2 was an invigorating address by the group's **Chairman, Mr Shishir Jaipuria**, who touched upon the challenges faced by the education sector and shared his insights on the leadership qualities that will help educators to make a successful transition to the next paradigm of education and script their success stories and USPs. The day ended with an open-house session featuring a freewheeling exchange of ideas and opinions by everyone present.

Being held after two years, the Leadership Conclave saw an outpouring of fresh energy, new ideas and goodwill that made the bonds between the leadership team all the more stronger and reiterated the Jaipuria vision for excellence in education.

Orientation Program



Orientation Programme for PGDM Batch 2022-24



| Panel 2: Holistic Marketing in the Digital Era | | | |
|--|--|--|--|
| Esteem Panellists | | | |
| PROF. WILLIAM KUCHLER Chief, Digital Marketing School Cleveland State, USA | MR. VINAY MANCHANI Executive Director & CEO Laksh Media Group | MR. SALIM AHMED Regional Head Digital Transformation (Business) The World Today | PROF. DR. MOHAN LAL AGARWAL Professor Indian Cost Marketing Association India |
| Valedictory Session | | | |
| PROF. DR. VINAY KUMAR Professor - Marketing Jaipuria School of Business | MR. NITIN SHARMA Marketing Head Laksh Media Group Business, Technology and Compliance | PROF. DR. MOHAN LAL AGARWAL Professor Indian Cost Marketing Association India | DR. NITIN K. SAXENA Professor - Marketing Jaipuria School of Business |

JAIPURIA SCHOOL OF BUSINESS STARTED ORIENTATION PROGRAMME ‘PRARAMBH’ AMIDST INDUSTRY STALWARTS

‘Prarambh’, Orientation and Induction programme for the PGDM Batch 2022-24 started at Jaipuria School of Business, Ghaziabad, on July 11, 2022.

The programme was graced by the presence of the notable luminaries and aspiring leaders from academia and the corporate world. The **Chief Guest for the occasion was Mr. Rajesh Vohra**, CEO Artsana India Pvt. Ltd. The Guest of Honour was **Shri Vijay Sardana**, an esteemed advocate, arbitrator and techno-legal expert.

The welcome address was delivered by **Mr Shishir Jaipuria**, **Chairman** of Seth Anandram Jaipuria Group of Educational Institutions. In his address, Mr Jaipuria wished the students a journey of academic rigour and professional excellence. The induction and orientation programme also saw the presence of the institute’s alumni, Mr. Garvit Rastogi and Mr. Rohit Pratap Singh who shared their experiences with the institution and the corporate world.

Dr. Rajiv R Thakur, Director General of Jaipuria School of Business, highlighted what Jaipuria School of Business intend to do to unlock their unlimited possibilities. He added that students must develop a thinking mind... “You are the core of the teaching and learning process. Unlock your potential and fuel your thoughts and imagination with energy. Do not doubt yourself or your ability to do great things.”



शुभारंभ

PRE INDUCTION PROGRAM

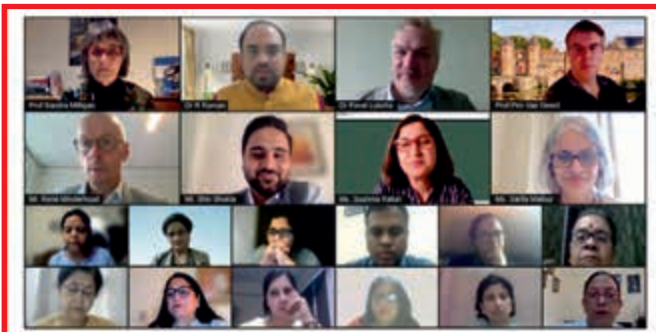
Jaipuria Institute of Management, Ghaziabad, commences 'Shubharambh: Pre-Induction Program' amid industry leaders. Jaipuria Institute of Management, Ghaziabad, on Saturday commenced 'Shubharamabh: Pre-Induction Program' to welcome the batch of 2022-24 MBA students. Held on the institute's campus on September 3, the Pre-Induction Program began with the inaugural session attended by some noted industry leaders and visionaries from the corporate world. The event was graced by the presence of Mr. Ashish Kapoor, Associate Director, Ernst and Young, India and Bangladesh; Dr. Pramod Kumar, Vice President and Delivery Head, Tech Mahindra; and Mr. Manas Ranjan Rout, Chief Executive Officer and Director at Cognitrex Consultants Pvt Ltd. Among those present from Seth Anandram Jaipuria Group of Educational Institutions were Mr. Vinod Malhotra, Advisor and Member of Board; and Dr. Daviender Narang, Director of Jaipuria Institute of Management.



Each one of the guests from the industry shared valuable insights about corporate dynamics and inspired the students of the new batch to excel in their higher education by building a realistic outlook towards the business world. The program has set the right tone for the institute's induction program that is scheduled for the students in the days to come. The session aided the students in understanding the skills required in the current scenario, along with the importance of emotional intelligence. Post the inaugural session, the students of Batch 2022-24 interacted with the alumni from various batches. These alumni are well settled in the top-notch corporates. The alumni have set a clear path for the current batch.



A day prior to Shubharambh, the students had an extremely rejuvenating experience marked by the Yagya ceremony and Hare Rama Hare Krishna chanting. The institute further plans to undertake a twenty days' intensive induction program in order to enhance aptitude, communication and emotional skills of the students. Domain-specific training, case study, methodology, management games along with human values and professional ethics training is also planned. The Pre-Induction Program is paramount to train the students and get them on a common ground to start the journey of management education for the transformation of their lives.



STTAR FUTURE LEARNING SYSTEMS

A PROFESSIONAL DEVELOPMENT PROGRAMME TO BUILD NEW-AGE COMPETENCIES IN EDUCATORS

STTAR Future Learning Systems, a flagship professional development programme of Saamarthya Teachers Training Academy of Research (STTAR), began on May 23, 2022, with a series of online sessions facilitated by renowned global academics.

Held in the virtual mode over the course of five days from May 23 to May 27, the professional development programme featured sessions covering a wide spectrum of pertinent topics that are at the cutting edge of pedagogy and technology. The key sessions included: **Trends Shaping Future Learning Systems; New-Age Learning and Assessments; Changing Role of Faculty; Technology for New-Age Education and Skills; Vision and Leadership For Future Learning Systems; and Education Transitions for Societal Transformations.**

The sessions at STTAR Future Learning Systems were conducted by global academics, experts and educators who have done ground-breaking work in the field of education.

The programme was held in collaboration with STTAR's global partners Global Education Futures and The Weaving Lab. The programme attracted participation of educators from 9 countries and 18 Indian states.



JAIPURIA SCHOOL OF BUSINESS

INDIRAPURAM, GHAZIABAD



EVENTS

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| Scintilla-2022 | 12 |
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| Basant Panchmi | 14 |
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SCINTILLA-2022

The 12th of March 2022, marked the advent of a fun filled, highly exciting and one of the most enriching event of the year. 'Scintilla-2022', a cultural fest organized by the highly enthusiastic students, faculty & Staff of Jaipuria School of Business. The magical event owes its inception to the introduction of our glowing theme 'Nation First' - an initiative to honour the Nation in our very own spectacular and fun way. The event witnessed participation of over 500 students from more than 200 hundred colleges from across the country.





GLOBAL IMMERSION PROGRAM@DUBAI

The Jaipuria School of Business organised International Immersion Programme to Dubai for the PGDM batch 2021 – 2023, from May 29, 2022 to June 06, 2022. It was a great opportunity for students to get a first-hand experience of the business environment in a global context with the visit to Dubai. The programme included visits to leading corporations, interactions with industry experts, and cultural tours. It enriched students' learning experience and helped them to develop the global perspective.



CAMPUS LIFE@ JSB

Social Internship: Students of the Batch 2021-23 went for a Social Internship Project where these students worked with various NGO'S. The projects undertaken were around Social Development.



LOHRI CELEBRATIONS

JSB celebrated Lohri on 13th January 2022 with immense joy and gaiety. The campus was vibrant when the students, Faculty and staff members danced to the foot tapping traditional Dhol.



REPUBLIC DAY

Republic Day was celebrated with full zeal and patriotism in the campus. The then Director Dr. Tapan Kumar Nayak unfurled the National flag and gave a speech to the millennials. Students presented few cultural events which made the day more vibrant and colourful.

BASANT PANCHMI

Jaipuria School of Business celebrated the auspicious festival of Basant Panchmi with full exuberance. Prof. (Dr.) Tapan Kumar Nayak, the then Director along with Faculty, staff offered prayers to Goddess Saraswati followed by aarti and Prasad distribution.



INTERNATIONAL WOMEN'S DAY

International Women's Day was celebrated at JSB to honour womanhood and the strong spirit of women. It commenced with the address by the then Director, Dr. Tapan Kumar Nayak where he elaborated on the numerous roles played by a woman and how she excels in all walks of life. The students and few Faculty members performed some cultural programs which brought smiles to the faces of every individual.



HOLI CELEBRATIONS

Jaipuria School of Business was filled with colours, happiness and fun during the Holi celebrations. Everyone enjoyed playing with colors and flowers; the campus environment was full of positivity and joy!





INTERNATIONAL YOGA DAY

Jaipuria School of Business organized a power packed yoga session on 21st June 2022 to celebrate the International Yoga Day. The session was conducted by Yoga Trainer Mr. Dharam Prakash. He explained the importance and benefits of yoga, such as it enhances stamina, increases blood circulation, activates internal organs and helps in detoxification, thereby improving immunity levels. All the participants enthusiastically performed the various Asanas and Kriyas, and appreciated the same.

MOU SIGNING CEREMONY



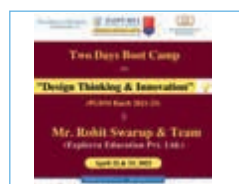
MOU is a great way to strengthen ties between two institutions. Prof. (Dr.) Tapan Kumar Nayak from Jaipuria School for Business and Prof. Dr. Mohan Lal Agarwal who represents the Indo-Gulf Management Association Dubai UAE signed an MOU on 25th March 2022. The MOU includes commitments to hold collaborative events like live research projects or internships, corporate training and executive exchange programs, etc.

WORKSHOP ON 'HOW TO SELECT SPECIALIZATION?'



Jaipuria School of Business, Ghaziabad organized a Special Workshop for the students of PGDM 2021-23 on 'Selection of Specialization Area and Elective Subjects' on Tuesday, February 22, 2022. The basic objective of the Workshop was to make the students aware of the different electives and career growth in the same. Prof. (Dr.) Tapan Kumar Nayak, the then Director, advised students to be very careful while choosing the electives as they will be with them throughout their lives. Faculty members of different domain areas talked about respective domains, various subjects, careers growth and job opportunities available in those functional areas.

EMPLOYABILITY ENHANCEMENT CERTIFICATIONS



JSB organized various Employability enhancement programs which were designed to bridge the gap between skills possessed by the students and the abilities desired by the Corporate. These included "Yellow Belt Lean Six Sigma and on 'Design Thinking and Innovation'.

PRACTITIONER'S SESSION

JSB organizes Practitioner's session in every subject in all trimesters. These sessions are structured and embedded in the curriculum and help students to enhance their employability skills in respective specializations.

Practitioner Session
On
"Organizational Development and its Techniques & Contemporary Change Issues for Today's Manager"

May 18, 2022
09:00 PM - 12:00 PM

Guest Speaker



Dr. RKS. Mangesh Dash
President, CHDNL

Practitioner Session
On
"Banking Products and Services"

May 18, 2022
09:00 PM - 12:00 PM

Guest Speaker



Mr. Vikas Gupta
Deputy Vice President, Axis Bank

Practitioner Session
On
"Contemporary Challenges in Freight Forwarding Industry"

May 19, 2022 (Thursday)
09:00 AM - 12:00 PM

Guest Speaker



Mr. Abhishek Grover
General Manager Sales – North India, Schenker India Pvt. Ltd. – DB Group

Practitioner Session
On
"Contemporary & Future Challenges in Incoterms with Respective to International Trade"

May 14, 2022 (Sunday)
04:30 PM - 06:00 PM

Guest Speaker




Mr. Manish Sharma
Chief Operating Officer (CRO) at DP World

Practitioner Session
On
"Assessing Organizational Culture and Attempting Change"

May 19, 2022
04:30 PM - 06:00 PM

Guest Speaker



Ms. Harini Sreenivasan
Partner, Sensestyle Institute India LLP

Practitioner Session
On
"From Foundation Building & Scope Determination to Project Feasibility"

May 19, 2022
04:30 PM - 06:00 PM

Guest Speaker




Mr. Shalendra Baghel
Project Manager at Talabat, DeliveryHero LLC, Dubai

Practitioner Session
On
"Changing Trends in Consumer Behavior Post Pandemic"

May 21, 2022
11:00 AM - 12:30 PM

Guest Speaker



Mr. Suresh Saklani
General Manager - Operations, Rapids

Practitioner Session
On
"Marketing Strategy - 4Ps and Customer Buying Behaviour"

February 24, 2022 (Thursday)
02:30 PM - 4:00 PM

Guest Speaker



Mr. Amol Agrawal
Manager - Relations & Sales, DAMAC Properties, Dubai

Practitioner Session
On
"Technical Analysis"

March 24, 2022
09:30 AM - 11:00 AM

Guest Speaker



Mr. Chandresh Gupta
Trainer of NISM and ICAI

Few Success stories of Summer Internship @ Batch 2021-23



AWARD RECEIVED



JSB received an award for **'Best Management College in North India for Industry Interface 2022'** from the Centre for Education Growth & Research, New Delhi, on their 10th Foundation Day and Higher Education Summit held on April 18, 2022, at Hotel Shangri-La, New Delhi.

INDUSTRY INTERFACE

Guest Lectures: Guest lectures are vital part of the Andragogy at JSB. Corporate Leaders from diverse domains are invited on a regular basis to share their valuable acumen from their vast experience. These sessions provide practical insights of all what the students have learnt in the classrooms as these are the real time perspectives from the Industry icons.



Creating Joy of Teaching-Learning

The joy of learning is all about creating an enjoyable learning environment that helps students learn and enjoy the process of learning. Though happiness during teaching-learning is an inner feeling for student, it can also be seen by others. Faculty members are important as ‘facilitators’ for joy in learning through being supportive and inspiring, therefore by showing commitment and passion towards creating interest, being encouraging, empathetic, fair and stimulating relationship, and also offering different forms of work that challenge and provide room for creativity and choice.

The joy of learning is necessary for a student to retain information and continue their education. When students feel understood and supported in their learning, they are more likely to enjoy the process. Either they learn by finding out for themselves what they've learned, or by hearing others tell them how well they're doing. When students are challenged, it is important that they have access to support and assistance, so that they can maintain a positive attitude towards learning. If the student has an interest in learning, then it will develop their deep insights towards the domain they are being taught. The teaching-learning methods need to be interesting and different in order to support students’ enthusiasm and engagement.

Dr. Tapan K Nayak
Dean Academics
JSB



JAIPURIA INSTITUTE OF MANAGEMENT

INDIRAPURAM, GHAZIABAD



EVENTS

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WORKSHOPS

Workshop on SQL (Beginner to Intermediate)

Jaipuria Institute of Management, Indirapuram, Ghaziabad organized five days workshop on SQL (Beginner to intermediate) from Feb 14-18, 2022 for MBA (Business Analytics) students. The workshop was taken by Industry Trainer Bharti Singhal (Founder Edu4Sure).



Workshop on Prototyping

Jaipuria Institute of Management, Ghaziabad organized a workshop on Prototyping on May 04, 2022. The event was organized by IIC Jaipuria in collaboration with the Design Thinking and Innovation Club. The students had a hands-on session on how to develop a prototype with empathizing and using the design tools like customer journey mapping, empathy mapping etc. More than 55 students participated in the event and the teams developed their prototype which they presented before the panel for review and critical analysis. The event helped the participants to create outcomes-based design by creative thinking and analytical decision-making.



Workshop on Life is a Game! Let's Play It

Jaipuria Institute of Management, Indirapuram, Ghaziabad organized a workshop on 'Life is a Game! Play it' in association with Satya Sai Seva Organization on May 7, 2022. The session was on Leadership and how to express yourself. Dr Bharti from Satya Sai Seva Organization informed the students regarding the leadership by: 'TO BE, TO DO, TO SEE, TO TELL'. This workshop showed a path on how MBA students can become a leader.



Workshop on Data Analysis using R and Python

Jaipuria Institute of Management, Indirapuram, Ghaziabad had organized 3 days workshop on Data Analysis using R and Python for MBA (Business Analytics) students Batch 2021-23 from June 16-18, 2022. Dr. Saurabh Agarwal IIT Delhi and IIT Kanpur Alumnus, IBM & UNESCO Consultant was the resource person for the workshop. The workshop covered all the fundamentals and intermediate level topics related to data analysis with the hands-on exercises in R and Python. The MBA (Business Analytics) students got an opportunity to work on real corporate data during the workshop. The students learnt to test hypothesis, regression analysis, data visualization techniques and many other topics related to Data Analysis.



Workshop on Design Thinking with STEP

STEP foundation in collaboration with IIC, Jaipuria Institute of Management, Ghaziabad organized a workshop on Design Thinking for aspiring women entrepreneurs on May 31, 2022. A total of twenty-five girl students actively participated in this event. One activity in groups has been launched by Ms. Ritu (Facilitator). All the teams defined unique problems, responsibilities of team members, periodic review meetings and viable & feasible solutions to the defined problems. The activity was concluded with an idea presentation by the groups. Two ideas were identified as commercial projects while two were having social angles after the panel review. Ms. Renu Shah along with Dr. Sheetal assessed the ideas and gave valuable feedback for further perusal. The event helped the participants to create the outcomes-based projects through creative thinking and analytical decision-making.



Rubicon Training

Life skill education is an integral part of any management graduate. We, at JIM, Ghaziabad organized training based upon life skills conducted by Rubicon in association with Barclays from April 28, 2022 to 2nd May 2022. Students were trained to focus on areas of public speaking, presentation skills, E-Mail etiquette, grooming, personal interview, and how to adapt themselves to an organizational structure.



GUEST LECTURES

Guest Lecture on Intellectual Property Management in Academia for Entrepreneurship Institution Innovation Council (IIC) at Jaipuria Institute of Management, Indrapuram organized a guest lecture on the topic 'Intellectual Property Management in Academia for Entrepreneurship' on January 25, 2022. The session was conducted on Zoom platform. Dr Bijay Kumar Sahu, Regional Manager & Head, IPFC, TISC, NRDC was the speaker of the session.



Guest Lecture on Protopia: New World Order & Emerging Opportunities

Jaipuria Institute of Management, Indrapuram, Ghaziabad organized a virtual session on 'Protopia: New World Order & Emerging Opportunities' on February 16, 2022. The session was delivered by Mr. Shiv Shukla, Director, Unacademy. During the session, he emphasized how to prepare learners to adapt to the skills that are connected to the new-age tech reality and help use the full potential of emerging opportunities due to various disruptions. From Low-end disruptions to New-market disruptions, from healthcare to health-tech, financial services to fintech, education to edtech – the unprecedented and disruptive businesses are moving into the mainstream, gaining more market share while also staying agile and able to outmaneuver the competition.



Guest Lecture on Human Resource Analytics: Trending Evidence based HR Practices

Jaipuria Institute of Management, Indrapuram, Ghaziabad organized Impact Lecture series for MBA and MBA (Business Analytics) Students on the topic Human Resource Analytics: Trending Evidence based HR Practices on February 21, 2022. The speaker was Prof. Indranil Bose, Dean, School of Business, University of Bolton, Ras AL Khaimah, UAE.



Guest Lecture on Importance of Intellectual Property Rights (IPRs) for start-ups

An orientation session was organized by the Institution Innovation Council and IQAC of Jaipuria Institute of Management, Indrapuram, Ghaziabad on 'Importance of Intellectual Property Rights (IPRs) for start-ups' on April 20, 2022 in the campus of the Institute. The speaker of the session was Mrs. Pooja Kumar, Founder and Director of Innove IntellecLLP.



Guest Lecture on Managing Operation in Unprecedented times

A guest lecture on ‘Managing operation in unprecedented times’ was organized on June 6, 2022 for first year students of Jaipuria Institute of Management, Ghaziabad. The session was taken by Era Prashar, Senior analyst, Deloitte. The session was enjoyable and interactive as she brought significant insight about NFC (Near field communication), smart card to mitigate the risk associated with Covid-19.



Guest Lecture on Decoding Entrepreneur Mindset

A Guest lecture on Decoding Entrepreneur Mindset held on June 8, 2022 at Jaipuria Institute of Management, Indrapuram. The guest speaker Ms. Shyama Jha, Founder-Millet Magic-WowMom and Hastrang. Ms. Jha, with her impeccable flawless tone narrated and shared her entrepreneurial journey towards success.



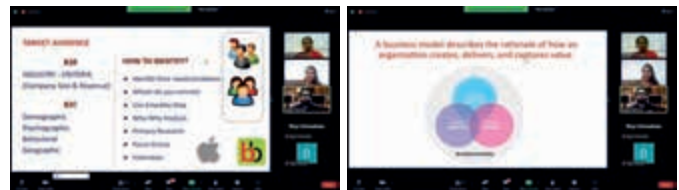
Guest Lecture on Think Smart, Think Big

A Guest lecture had been organized on May 21, 2022 by Jaipuria Institute of Management, Indrapuram, Ghaziabad on ‘Think Smart, Think Big’. Mr. Saurabh Goel, Executive President, Havells delivered the lecture for MBA and MBA (Business Analytics) students. The lecture was extremely interesting and engaging with a discussion on how the tycoons have built their way. The lecture also covered the strategies adopted by Havells for being among the market leader.



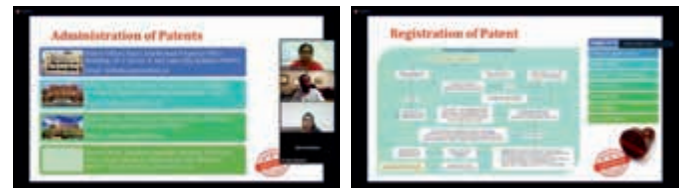
Impact Lecture 1

IIC (Institute Innovation Council) of Jaipuria Institute of Management, Ghaziabad conducted an online impact lecture on June 11, 2022. The expert lecture was taken by Mr. Arjun Panchal, Founder Papa Zapata. He started the session with Value dimensions and nine blocks model of Business Model Canvas. Later, the session was proceeded with the detailed discussion on value proposition, cost-benefit analysis, key activities, key partners and resources. Revenue streams and costing structure was discussed with suitable examples of Parley, Instagram and Google.



Impact Lecture 2

IIC (Institute Innovation Council) of Jaipuria Institute of Management, Ghaziabad conducted an online impact lecture on June 11, 2022. The lecture was delivered by Mr. Satish Kumar, Assistant Director, MSME, Government of India He delivered a lecture on ‘Overview of IPR and Patent Filing Procedure’. In his lecture he highlighted the importance of patent filing, IPR, different forms of IPR. The lecture was highly informative and effective.



Guest Lecture on Scope of management graduates in the hospitality sector

Jaipuria institute of management, Ghaziabad had organized a guest lecture on June 13, 2022, the lecture covered the scope of management graduates in the hospitality sector. Looking at the current situation of the industry where revenge travel is at its peak, there is a need for management graduates to handle various functions. Mr. Douglas Peter, Founder, Michelle Adrian Consulting had talked about the scope of Finance, HR and Marketing in the hospitality sector further uncovering the skills required in it. The lecture also facilitated management graduate in understanding the life skills for success at the corporate. The session was an extremely interactive one and learning happened with the help of stories and industry examples.



STUDENT'S CLUB ACTIVITIES

Live Union Budget Session

Jaipuria Institute of Management, Indirapuram, Ghaziabad organized live budget session for MBA and MBA (Business Analytics) students on February 1, 2022.



Women's Day

Jaipuria Institute of Management, Indirapuram, Ghaziabad has celebrated International Women's Day with great zest and zeal on March 8, 2022.



Inaugural of Wall Magazine: Magnum Opus

In the current Internet age, when most of our imagination and creativity goes digital, our drawings and paintings lose their aesthetics and delicacy in the software designing, the literary club of Jaipuria Institute of Management, Indirapuram, Ghaziabad has launched its first wall magazine Magnum Opus on April 21, 2022. The wall magazine highlights the beauty and subtlety of handmade painting, handwritten note, article.



Holi Celebration

JIM, Ghaziabad celebrated Holi together with fun, colors, love, and blessings on March 16, 2022.



Tree Plantation and Earth Day

A tree plantation drive was held on April 22, 2022 in the institute premises. The objectives of this drive were to sensitize the students towards importance of trees and celebrate the Earth Day. In this event, MBA and MBA (Business Analytics) students of first year planted trees. Students came to the site with the faculty members and planted the trees. Faculty members informed the students towards the need to preserve our environment and ecology. The MBA students and the faculty members together pledged that they would take care of the plants by watering and nurturing them regularly.



Mother's Day Celebration

The Literary Club at JIM Ghaziabad celebrated Mother's Day on May 7, 2022 to honour all mothers and express gratitude for the hardships they undertake. The event was attended by both teaching and non-teaching members of JIM and students from both MBA and MBA (BA).



Launch of IT Magazine-infoX

Prof. (Dr.) Daviender Narang, Director, Jaipuria Institute of Management, Ghaziabad released an IT E-magazine 'InfoX' prepared by the IT and Analytics Club of the Institute on May 7 2022. The objective is to provide a platform where MBA students can showcase their IT skills. The club is committed to releasing this magazine every month with the latest trends, applications, devices, tips, etc. related to the IT/ITes field.



Book Fair

"A book is a gift you can open again and again". With this ideology, the Dramatics and Cultural Club of Jaipuria Institute of Management organized "The Indian Book Festival" on May 25, 2022. Thirteen renowned publishers from Delhi NCR participated in the event by putting their stalls that comprised books of diversified domains like management, engineering, motivation, literature, competitive, and general.



8th International Yoga Day

Yoga, the term in itself sets in the vibes for peace, focus, strength, and energy. Jaipuria Institute of Management, Indirapuram, Ghaziabad organized early morning Yoga session on June 21 2022 to celebrate 8th International Yoga Day. This session was organized to inculcate the importance of Yoga and a disciplined routine that every individual should follow for physical and mental wellbeing among students and faculty & staff of the Institute.



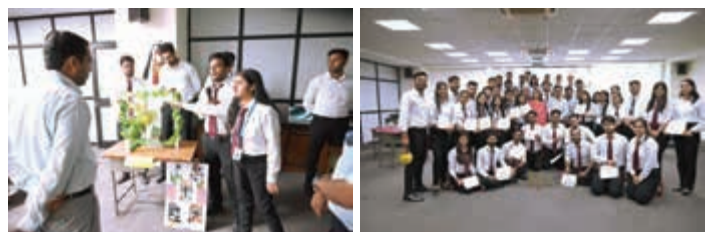
Farewell Party

Batch 2020-22 signing off for a brighter future, more adventures and bigger explorations! Cheers to the fun times at the Farewell Party! Jaipuria Institute of Management, Indirapuram, Ghaziabad organized a Farewell Party on June 25 2022.



Best out of Waste: Transforming Coal into the Diamond

Marketing Research Club under the banner of Jaipuria Institute of Management, Ghaziabad organized the marketing event 'Best out of Waste: Transforming Coal into the Diamond' on May 11, 2022. The objective of this event was to make the students socially responsible and environmentally sensitive. As entire world is suffering due to electronic waste, plastic waste and agricultural waste so budding managers were asked to develop distinctive products using the waste / unused material.



ANVESH: Marketing Research Club Event

In order to bridge the gap between theory and practice and to ignite the mind of young students, Marketing Research Club of Jaipuria Institute of Management, Ghaziabad organized creative marketing event "ANVESH" on April 27, 2022 where students presented creative ideas / prototype of the new product which does not exist in the market place. The event gave a learning platform to MBA first year students to showcase their talent and it bridged the gap between theory and practice which is ultimate objective of management education. Three winning teams were awarded with prize and certificate.



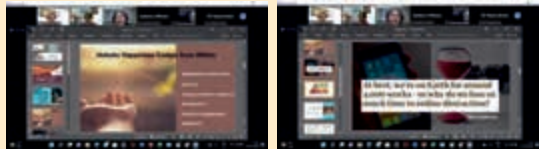
Tablet Distribution at JIM, Ghaziabad

Empowering students to learn with better technology and have a bright future ahead. JIM, Ghaziabad distributed tablets to the MBA students under the UP Free Tablet Yojana 2021.



MDP on Unleashing CHI (Corporate Happiness Index)

Jaipuria Institute of Management, Indirapuram, Ghaziabad successfully conducted a Management Development Programme on the topic Unleashing CHI – (Corporate Happiness Index) on March 12, 2022, Saturday 10 AM to 4 PM. The program was conducted through Zoom Meeting. The resource persons for the MDP were Dr Priyanka Tripathi, HOD Department of Humanities, IIT Patna, Ms Guneet Kaur, Assistant Professor, JIM-G, Dr Devi Archana Mohanty, Assistant Professor, JIM-G. The program witnessed participants from across industry and academics. Profile of participants included people from organizations like MD - IG technology, Manager - Httpool, Supervisor - Histogenetics, NTT Data Business Solutions and so on. The program was also graced by academicians from National Institute of Technology, and other leading business school across India.



INDUSTRY ACADEMIA COLLABORATION

MoU with STEP

A MoU has been signed between STEP (Shakti-The Empathy Project), Indirapuram, Ghaziabad and Jaipuria Institute of Management, Indirapuram, Ghaziabad on May 6, 2022. STEP is an incubation program for women social entrepreneurs and are at the early stage of their startup.



MOU with Innove Intellects

Innove Intellects is a firm that provides services in the area of Intellectual Property. We; JIM, Ghaziabad and Innove Intellects have signed an MoU on the May 5, 2022 to promote and inculcate innovation, IPR, patents among students.

MOU with PINKISHE

Jaipuria Institute of Management, Indirapuram, Ghaziabad signed a MoU with PINKISHE a public Charitable Trust on March 25, 2022 to provide learning opportunities to MBA students which ensures to bring social awareness to the students.



AWARDS AND RECOGNITION

Jaipuria Institute of Management, Indirapuram, Ghaziabad has been honoured with the **Most Promising Faculty in Management conferred** by Zee digital EduFuture Excellence Award 2022.

Jaipuria Institute of Management, Indirapuram, Ghaziabad has been **ranked 1st in UP and 4th in India** in the category of Best Skill Development & Education by Education World 2022.



Learn to unlearn and relearn!

Learning knows no boundaries. For it does not discriminate between caste, creed, gender, community and age. It sees no class. It necessitates the desire to learn. One cannot learn unless and until s/he immerse in the realm of learning. Learning should always be fun, interactive, engaging. Now the question arises, what is the need to learn? Learning shapes personae; it transforms lives. It transcends darkness, purifies soul and creates a personality. Learning provides a positive attitude towards life. It shows light of hope, eternity and optimism. In a way, learning is a complex process that develops through different phases. The very bases of learning are the innate abilities that are inherited and genetically coded at birth. According to John Holt, 'Learning is as natural as breathing.' He recommends allowing learners to have freedom of their own taste of learning. You cannot restrict someone's learning abilities, nor can you direct one's learning abilities. Learner's desire for learning must be guided by their own curiosity, need, and exposure. There has to be a readiness for learning for an effective learning to take place. Moreover, learning is not confined to a skill or skills. Rather, it is about unlearning wherever and whenever it is necessary and relearning what is required. Learning can actually become joyous and powerful when it is done with collaboration. Collaborative learning fosters new ideas, promotes harmony. Learning becomes fun with collaboration, cooperation and team work. A fun-filled learning environment calls for an active learning atmosphere, an experiential learning approach. The good thing to note is that Indian education system has been propounding learning by doing and learning through fun-filled activities long back. The ancient Indian Gurukul system has been an appropriate example in this context. In ancient times, Indian Gurus have been quite particular about activity based learning, joy filled learning. Benjamin Franklin's words rather tidily refine the argument: 'Tell me and I forget. Teach me and I remember, involve me, and I learn.'

The Guru

The Guru - the teacher plays a significant role in learning and making the learner desirous to learn. In today's digital, tech savvy world, when a learner has access to bountiful amount knowledge, when a mere click can create information overload, it becomes necessary to help and assist the learner to navigate, to explore and to gain proper knowledge. It is the teacher who can offer help to the learner by being the facilitator not the preacher. It is the teacher who can bring joy to learning and make the learning process a positive one. Once a man approached the Buddha and asked him to bestow enlightenment upon him. The legendary philosopher said, "Enlightenment isn't an object. It's a process. I can but show you the path. You're required to walk on that to have enlightenment." One can remember the famous Zen aphorism here: "You can take a horse to the pond, but you cannot make him drink."

Final Words!!

Learning should have a holistic orientation. Holistic learning leads to a sustainable growth. Any learning skewed only towards the academics, or only towards the artistic or only towards the athletic won't sustain the long term through the life of the students. In this regard, a well designed curriculum, a conducive learning environment, a passionate teacher who can create a right chord with the students and a strong desire to learn play an important role in making learning an ultimate joy. Learning with joy keeps the learner well motivated, happy and excited. Learners acquire knowledge better when learning becomes experiential, collaborative and cooperative. Infusion of joy and fun in learning keeps the learner less stressed, creates an appealing learning environment.



Dr Devi Archana Mohanty
Assistant Professor
JIM

The relation between Joy and learning

Learning has always been one of the major driving factors for mankind. From the usage of primitive tools to the age of artificial intelligence, the journey of mankind has been strikingly exciting. It is an outcome of a continuous drive to learn consequently evolving human beings. Let me begin with a story here, once I met an old man, in fact an aged man, you can make out the wrinkles on his face and the blurred vision that he has from the word "aged". He was passionately drenched in one of the books among the pile of books near him. The book was titled "Learning Mandarin". I was amazed at the dedication that he possessed; Mandarin is among the toughest language that too at an age where amnesia is among the most prevalent disease. I couldn't control my curiosity and walked up to the old man and asked him, "Sir, why are you putting so much effort into learning Mandarin at this age? By the time you get well versed with it, you might die?"

To this question of mine, I received the most mind-boggling answer that has left a lifelong impression. The old man replied, "I don't know for how many years will I survive, but if I stop learning, I will die immediately." This is the joy of learning, it is something that is inbuilt in mankind, probably gifted to us, otherwise we would have been "An early man" till now. The joy of learning surprises us every time we learn something, we become a child again. Academicians have been endowed with the potential to create this joy of learning among students. The education system should not be conducting a gross error of making the students learn through a mere conceptual framework; learning through experience is the only way to create a race that is not an imitator but a creator. Today, academicians all over the world have joined hands to create a world where learning is not imposed but a self-driven activity that is imbibed in each student. Needless to say, mankind already has this drive. Academicians today, just have to become a facilitator to drive the learners on the right path. Let us together make better human beings, as a good human being will always be an intelligent human being.

Ms. Sanandi Sachdeva
Assistant Professor
JIM



SETH ANANDRAM JAIPURIA SCHOOL

VASUNDHARA



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AWARDS & ACCOLADES

ACCOLADES WON BY THE SCHOOL

- Seth Anandram Jaipuria Group of Educational Institutions has been recognized as a 'Great Place to Work' for the 2nd consecutive year.

- SAJS, Vasundhara has been selected India's top 20 CBSE schools.

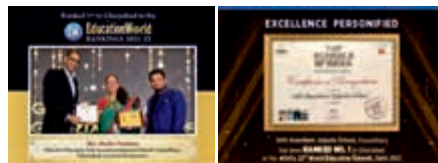
- SAJS, Vasundhara was adjudged Times of India's Top school position in the city according to a Times school survey.

- SAJS Ghaziabad has been ranked No 1 in the city for the second year in a row by Education World Ranking 2021-22.

- National School Award 2021 was presented to SAJS, Vasundhara in the category of 'Best school for futuristic Education'.

- Certificate of Excellence towards best school for campus life. Ranked no 3 across India in the Mental Health Wellbeing School Rankings 2021.

- SAJS, Vasundhara Ranked No 1 in Ghaziabad at the 'Elets 22 World Education Summit', Delhi 2021.



ACHIEVEMENTS OF TEACHERS

- Mr NITESH SINGH (TGT Music) has been selected as Top 20 singers in the most coveted 'Khazana of Festivals of Ghazals' TALENT HUNT, which takes place once a year. The judges of this competition are Shri Talat Aziz, Shri Anup Jalota, Shri Pankaj Udhas, Shri Sandeep Banerji, and Smt. Rekha Bhardwaj.

- Ms Meenu Chandhok's (PGT) maiden book 'Project work in Business Studies' has been published under the flagship of Goyal Prakashan publishers.

- A self-written poem 'Manzil ki Aur' by Meenakshi Arya (PRT) was published in the Newspaper 'Dainik Pralayankar' on 25 May 2022.

- Ms Geetali Saini (PRT) was felicitated for her contribution to society by Radio Sabrang on 7th May 2022. She was awarded by Mrinalini Singh, daughter of Union Minister VK Singh.

- Third book named Alfaaz (A BOOK BASED ON SELF WRITTEN QUOTES) of Deepti Sharma (PRT) was published in the Your quote on 21 April, 2022.

AWARD CEREMONY

“Excellence is not a destination; it’s a continuous journey that never ends.”



Echoing this thought, SAJS Vasundhara, organized a 'Virtual Award Ceremony' on April 30, 2022, to acknowledge and felicitate the academic achievements of its assiduous Jaipurians. The ceremony was graced by the inspiring presence of **Mr. Vinod Malhotra**, Chairman, Academic Council, STTAR, Advisor, Seth Anandram Jaipuria Group of Educational Institutions, renowned author, and a retired Civil Servant. The event commenced with the lighting of the sacred lamp amidst the chanting of shlokas, which sanctified the precincts of the iridescent school and lent propitiousness to the event. This was followed by a melodious rendition by the choir, and an exuberant welcoming of the guests.

At the onset of the event, the Director Principal, **Ms. Shalini Nambiar**, lauded the industrious students for achieving eminence in the field of academics. It was a proud moment for all when the section toppers of Grade I-XII were awarded prizes and the toppers of the last three consecutive years found their stardom in the coveted Hall of Fame. Furthermore, the scholars of session 2019-20, whose achievements couldn't be celebrated due to the sudden surge of the pandemic, were also accorded glory in the Hall of Fame. The ceremony included a 'Musical Art presentation' which was an aesthetic blend of music and art and an invigorating presentation of Shiv Stuti by the students. The ceremony culminated with the students and their parents, being inspired by the meritorious achievements of the scholars, followed by a vote of thanks by the Vice Principal, Ms. V. Suprabha.

CITATION CEREMONY

After an interlude of two years of online celebrations, the school observed the annual extravaganza, where jubilation and heartache were at their unique conflux. Marked by exuberance, zest, and vitality, SAJS, Vasundhara commemorated the Citation Ceremony for the outgoing batch of class XII, 2021-22 on April 09, 2022. At the outset of the event, the school choir won the hearts of the audience through its melodious performance. Thereafter, the Director Principal, Ms. Shalini Nambiar, through her invigorating words, inspired the students to perform well and outshine in every endeavor undertaken by them. Abhinandan Adhikari, the school's Head boy, and Sanya Ganjoo, the Head girl, in their speeches, thanked all the teachers, Vice-principal, and Director Principal for their tutelage and earnest guidance. The students were transported down memory lane with the showcasing of video, encapsulating priceless moments of their school life. A sense of accomplishment was clearly visible in the demeanor of the students as they stepped on the stage to collect their citations from Director Principal, Ms. Shalini Nambiar. In the sequence ahead, the students presented a captivating fusion dance that thoroughly enthralled and entertained the audience. A few parents also took this opportunity to thank the organization and the teaching fraternity of the school for shaping the life of the students in a way one would be proud of. The event came to the end with the vote of thanks proposed by the Vice Principal, Ms. V. Suprabha.



GRADUATION CEREMONY



Kindergarten graduation is an exciting milestone for the Pre Primary children as it is their first step towards a future full of hopes and possibilities. Adding new dimensions to the young school life and celebrating progression and development, Seth Anandram Jaipuria School celebrated the virtual Graduation Ceremony of class Prep on Saturday, March 12, 2022. The celebration took place in two virtual slots. The occasion was graced by the eminent presence of the Chief Guest, Ms. Dhvani Jaipuria, Director of SRJ Edu Services Pvt. Ltd, in the first slot, whereby the second slot saw the gracious presence of Director Schools Ms. Manju Rana as the Chief Guest. The Primary Head Mistress Ms. Indu Kohli welcomed the parents and blessed the children while encouraging them to be great learners. The dynamic Director Principal Ms. Shalini Nambiar expressed her gratitude to everyone and inspired the students with her words of wisdom. The programme concluded with 'Rewind & Relive', a beautiful Journey of the children in class Prep. The little ones were virtually crowned with graduating commendations. The citations were read out and the children along with their parents felt proud listening to the same.

REDISCOVERING SELF THROUGH YOGA



SAJS, Vasundhara celebrated the 8th International Yoga Day on June 21 with vigour and enthusiasm. The theme of this year's International Yoga Day was 'Yoga for humanity'. The event attracted a remarkable footfall of parents, support staff, and teachers. The instructor Ms. Nandini Rawat imparted her knowledge of yoga asana to the guests by demonstrating the common yoga asanas along with Pant and Vaishnavi Sharma. The lively learners dedicated their minds and soul and shaped this event into a successful one.

Reflections



SETH ANANDRAM JAIPURIA SCHOOL
VASUNDHARA, GHAZIABAD

STORIES FOR GROWING WITH YOUR CHILD

AN ONLINE STORYTELLING SESSION

FEBRUARY 12, 2022
11:30 AM to 12:30 PM

Story Title: MONKEY PUZZLE

Key Takeaways:
• Aids in parent/ty & early childhood development
• Strengthen relationships

Who should attend:
Parents & Students - Nursery, Prep & Class I

Facilitator: Sonali Prakash
Manager Admissions
Seth Anandram Jaipuria School,
Vasundhara

Registration Link:
bit.ly/SAJSmonkeypuzzle

Sector-14C, Vasundhara, Ghaziabad - 201012 (U.P.)
0120-4179318 | 8447069990 | 8080811811 | www.jaipuria.edu.in/ghaziabadschool

SETH ANANDRAM JAIPURIA SCHOOL
VASUNDHARA, GHAZIABAD

1st Ghaziabada District Table Tennis Ranking Tournament

Seth Anandram Jaipuria School, Sector 14C, Vasundhara, Ghaziabad
0120-4179318 | 8447069990

SETH ANANDRAM JAIPURIA SCHOOL
VASUNDHARA, GHAZIABAD

Congratulations Achievers!!!

Tata Building India School Essay Competition 2020-21

Senior Category

- Rumish Ali Saifi - Winner
- Brijesh Kumar Jha - 1st Runner Up
- Prisha Kashyap - 2nd Runner Up

Junior Category

- Prisha Thakur - Winner
- Shivoli - 1st Runner Up
- Ananya - 2nd Runner Up

Sector-14C, Vasundhara, Ghaziabad
8447069990, 8080811811
0120-4179318 / 350

Heartiest Congratulations To All the Achievers!!!

NTSE Stage-II Examination 2020-21

Students who qualified: Malay Kohli, Anaysh Anand, Eshita Zargava, Raj Lakshmi

STUDENTS HAVE QUALIFIED NTSE STAGE-II (2021) & BECOME NTSE SCHOLARS

SETH ANANDRAM JAIPURIA SCHOOL
VASUNDHARA, GHAZIABAD

Showing their merit in the German competition

Umesh Singh of Class IX -J, Arka Chaudhri, Class X-2 & Sahani Gupta Class X-2 were goodwin by Miss Shalini Shuman for showcasing their beautiful creations in the "Back to school" German competition. Umesh's creation was also selected among the top 5 in Delhi/NER.

#LeadersForTomorrow

Seth Anandram Jaipuria School, Sector 14C, Vasundhara, Ghaziabad
0120-4179318 | 8447069990

SETH ANANDRAM JAIPURIA SCHOOL
VASUNDHARA, GHAZIABAD

Heartiest Congratulations...

WILL PARDI: AARAV DARUKA

CONGRATULATIONS TO OUR TENNIS CHAMPION

Sector-14C, Vasundhara, Ghaziabad
8447069990, 8080811811
0120-4179318 / 350

Leadership is lifting a person's vision to high sights, raising a person's performance to a higher standard, the building a personality beyond its normal limitations. - Peter Drucker

INVESTITURE CEREMONY, 2022 (Junior Wing)



Leaders are not born but are made by their experiences in life. To inculcate leadership qualities in the students and to give them an experience regarding the functioning of the administrative body, SAJS, Vasundhara held the Junior Council Elections for the first time in the school. The event received an overwhelming response from all the students and parents alike.

The Investiture Ceremony for the junior wing was held on May 17, 2022, in the school auditorium. After the lighting of the propitious lamp, the choir presented a melodious and motivational rendition which initiated the Ceremony. A captivating welcome dance was performed by the students to usher the very first group of council members.

The Principal Ms. Shalini Nambiar inspired and encouraged the elected leaders to be dutiful and responsible in her address to the gathering. She congratulated the newly appointed junior school prefectural board for their preparedness to take responsibility. The school prefectural board was formed through democratic elections held in the junior wing wherein students from grades 3 to 5 participated and voted for their favourite candidate. The whole process was covered through a Poll Preface video which got commendations from one and all present for the event.

The Director Principal pinned badges on all the students and the event continued with a march past by the Head Boy, Head Girl, and all the council members which set the mood for the event. The Head Boy and the Head Girl also presented their manifesto and shared their plans and expectations for the year. They promised to represent the students and be a role model for one and all.

INAUGURAL CEREMONY OF 'JAIPURIAN ASHA KI KIRAN' & 'WALL OF KINDNESS'

With an aim to nurture human bonds and give back to society, the CSR team initiated 'Jaipurian Asha Ki Kiran - Lending a Helping Hand', wherein the school has adopted Government Primary School, Sahibabad, Jhandapur, with an intent to transform it into a reliable and productive centre of knowledge and skill development. "Great opportunities to help others seldom come, but small ones surround us every day." Spreading a ray of hope and helping the destitute laid the foundation of the 'Wall of Kindness', an epicentre for donated stuff for the people who need it.

The ceremony was graced by the edifying presence of Mr. Vinod Malhotra, DIOS Deputy Ms. Jyoti Dixit, Director Schools Ms. Manju Rana, and Basic Shiksha Adhikari Shri Brij Bhushan Choudhary. The inaugural ribbon-cutting ceremony by the guest of honor was followed by the lighting of the sacred lamps accompanied by the mellifluous rendition of the students on 'Saraswati Vandana'.

The auspicious start of the event was followed by a sneak peek at the outreach initiatives of the CSR team members. The Director Principal, Ms. Shalini Nambiar, in her address stressed the need for inclusive education and extolled the efforts of the CSR team. Principal, Government Primary School, Sahibabad, Jhandapur, Ms. Sangeeta in her address eulogized the initiative of the Jaipurians in hand-holding the students of the primary school and charting a path towards their progress. The dance presentation 'Samagam' by the SAJSVG students, wherein they were enthusiastically joined by the students of the adopted school, enthralled the audience. The event culminated with sharing of learning experiences by the members of support staff taught by the teachers, followed by a vote of thanks by the Interactor, Urshita Khanna.



ANNUAL SPORTS MEET, 2022



The importance of sports and games in school encompasses more than just the benefit of physical activity. The Primary Wing of SAJS, Vasundhara hosted the virtual ANNUAL SPORTS MEET - 2022 'Lakshay - Aiming for the Goal' with zest and fervour on February 25, 2022, to hone the sporting talents of the young vibrant students. The event was inaugurated with the lighting of the torch by the Guest of Honour Mr. Shubham Dixit, an Alumnus & an Elite International Football Player, currently playing for LUSOS DB-futebol SAD, Portugal.

A concatenation of events like Gymnastics, Yoga, Aerobics, Skating, and Martial Arts was presented to display the exuberance of the Jaipurians. Students of class I-III participated with gusto in the grand event and succeeded in marveling at the virtual audience with their dazzling performances.



‘Creating AHAA Moments’; the Art of a Teacher

“Don’t limit a child to your own learning for he is born in another time,” said Rabindranath Tagore. Education is not merely the learning of facts but the training of the mind to think beyond boundaries and bring them to new thresholds.

The past decade witnessed a paradigm shift in the school education system, where the school is streamlining new curricula and new pedagogies. The pervasive impact of technology has significantly molded the teaching-learning process. Information and knowledge are no more an elusive domain of any class. Knowledge is democratic and can be absorbed through a plethora of sources.

Times are challenging, where the role of a teacher is redefined. Two years of the pandemic has also made us realize the indispensability of a teacher. Technology and books have their place, still, there is no substitute for contact with a great mind, a generous heart full of praises, emotions, and motivation. However, a teacher can no more limit herself to a pedestal delivering content in a mundane and weary manner. A teacher is now a facilitator, philosopher, and guide. She is now one of the co-learner who can bring joy to the face of learners.

Teaching is an art and great teachers like great artists envision the class with their vital skills, actions, imagination, and creativity. They communicate like skillful actors and have the potential to stimulate and impress their students.

In the days gone by, teachers brought vibrancy through their limited means. The Geography teacher taught the subject with the help of maps, globes, and atlas, and the students were transported to the world of the African Continent or Amazon. A Physics teacher would come with a pendulum, prism, or convex lens. But in a time when technological advancements have swiftly crept into our classrooms, the teachers need to evolve to be skillful, creative, and impactful.

Experiential learning can create fun in any subject through academic games, songs, music, art integration, games, and nature walk. The formula of 5E i.e Engage, Explore, Explain, Elaborate and Evaluate can create a wonderful experiential learning environment. The teacher needs to be proactive and keep a well-structured and meticulous plan of execution. Another way to make learning enjoyable is to apply ‘Brain Break’ activity during classes to re-energize and remain focused. Research has proved hands-on learning to be the most effective way for young learners. A teacher should incorporate movement, interaction and tactile experiences in class and make learning conversational with the active participation of students.

Joy comes when a child feels that he has contributed his part in the class. As children begin to see learning as fun and less stressful, their love for learning will grow. Accepting a prudent role in nation-building helps us to create a difference in the lives of generations on whom we can pride.

Ms. Shalini Nambiar
Director-Principal
SAJS Ghaziabad

The prime focus of creating joy of learning is to nurture students to create a society of responsible and socially conscious citizens equipped with 21st-century skills. To expand far beyond rigor to provide the students with opportunities to explore real-world concepts and issues, challenge assumptions, think critically and acquire skills that they will need to apply throughout their educational and future professional journeys.

All classroom engagements should be designed to make meaningful, real-world connections that assist students to absorb the content, connecting the dots across subjects, and promoting deeper learning. Another way to create the joy of learning is dedicating their time to serving others both inside and outside the school community to expand their view of themselves and the world, develop empathy, humility, and leadership skills, and come to understand that through their individual actions they can improve the lives of others.

Blending such elements together will help students be organized, articulate, and confident about who they are as learners, and advocate on behalf of themselves. These are skills that are key for high school, college, and beyond, and fuel a passion for learning that will last a lifetime.

Harveen Kaur
English Faculty
SAJS Ghaziabad

The fun in unravelling the future



The valuable joy of learning

The joy of learning thrives in a free environment: an environment that promotes creativity and inquisitiveness and is potentially a source of immense joy for learners. Therefore, it becomes vital for teachers and facilitators to add some semblance of value to the idea at hand. The simplest of tasks would automatically be considered valuable by learners if they feel equipped enough to handle them. The ensuing realization is motivating and empowering in equal measure and is indicative of the joy of accomplishment.

Providing a sense of community through group collaborations in the teacher’s active presence can also turn out to be an intriguing premise for living the experience of happy learning. Being approachable and letting one’s learners know that ‘the door is always open’ for brainstorming and dialogue can certainly pave the way for growth and apparent ingestion of healthier learning possibilities. Contemporary concepts like ‘Voluntary homework’ and ‘Passionate projects’ have proven to be essentially freeing in the sense that they provide them a choice to decide the further course of action, leading to instinctive growth and willingness to participate.

Also, balancing the usual academic reflections with timely ‘Brain-breaks’ can enhance the happiness quotient of the whole process as it would entail providing leisure time to relax, recoup and progress independently, thereby encouraging learners to enjoy more. It has been rightly said that children are blessed with an innate desire to learn and explore the world around them. The onus of creating it falls in the encouraging hands of the teaching-schooling fraternity. The moment they’ll feel enthused enough to lift the layers of learning is the moment learning would become the most joyful and enabling facet of life for them.

Ms. Anusha Mathur
English Faculty
SAJS Ghaziabad



SETH ANANDRAM JAIPURIA SCHOOL

KANPUR



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*If you can speak, you can influence.
If you can influence, you can change lives.*

ENCHANTING VOICES

Oratory Skills and Persuasiveness are two of the most sought after skills in the 21st century. Declamation Competitions infuse students with intellectual agility and mental acumen. They hone the communication skills of the students and give them the required confidence to succeed in this highly competitive world. Dr. Rajaram Jaipuria Inter School Declamation Competition was held on May 7, 2022, to commemorate and honour our ex-Chairman, Late Dr. Rajaram Jaipuria. Students from 21 schools participated whole heartedly and declaimed the speeches of well-known personalities with perfect modulation, clarity and perfection. The competition enriched students with an unshakeable confidence, which they can develop only when they get out of their comfort zone and face their fears. The students experienced joy that they'd never felt before, when they successfully and confidently delivered the speeches in front of a large audience.



JOY IN LEARNING THROUGH RHYTHM



Movement combinations increase memory, order, and sequencing skills. Dance increases self-esteem which is so very important for learning. It seems that some part of the human spirit simply coerces us to dance. Modern Science shows that dancing is not only instinctual; it's also a way to stay healthier and happier at every stage of life. This was evident on the faces of the participants of the **Inter-Class Dance Competition held on April 29, 2022**, on the occasion of International Dance Day. It was a treat to watch the energetic and heart-touching performances of the students. Students of the Senior School as well the students of the Junior School had the competition at their own levels. It was not just a competition but a celebration of learning, an atmosphere oozing with the joy of life.

JOYOUS RESPONSIBILITY, THE INVESTITURE CEREMONY

“Leadership and learning are indispensable to each other.” – John F. Kennedy.

Euphoria touched the sky that day, for the joy and delights which came their way. The above line reflects the emotions of the new council body as they marched through the gaily decorated Assembly Hall to take their oath. The euphonious voices of the choristers filled the audience with enthusiasm. All the thirty-six council members stood gracefully while taking oath, to shoulder their new responsibilities entrusted to them. The Head Boy, Kunal Bhatia and Head Girl Anika Chib stood tall and confident as they addressed the audience, taking them through their various learning experiences in the school. They promised to take on this responsibility with full loyalty and groom their juniors. The event culminated with the words of wisdom delivered by our Principal, Mrs. Shikha Banerjee for the new Students’ Council where she motivated them to add value to their lives and bring great laurels and pride to their institution.



FAREWELL CEREMONY



FROM FLEDGLING TO JUVENILE



The measure of feelings that a child gets when he graduates from pre primary to Primary school is unfathomable and so is the enigma of a Proud Jaipurian bidding farewell to his loving institution at the end of 15 long years. SAJS Kanpur witnessed the transition on a single day when they hosted the **Graduation Day** of the Pre primary toddlers and the Farewell ceremony of the batch of 2022. They were both very special as both the generations missed out on the prime of their school life owing to the pandemic for close to almost 2 years. Responsibility and educational practices of both the Pre-primary graduates, as well as the farewell batch, grow exponentially with time. With that, also comes the joy of learning something new. At SAJS Kanpur, we ensure that we trigger the inquisitiveness of our learners in a way that they have a constant thirst for knowledge and find elation in all that they learn.

Graduation Day



LEARNING BY DOING

Learning is a Pleasure but Doing is the Height of Enjoyment
 A plethora of activities punctuated the months of April and May 2022 for the students of the Middle School as teaching learning process of Sciences and Math moved beyond the boundaries of the classrooms. The students and the teachers explored the gurukul system of academic transactions and enjoyed the proximity of nature. Learning became more meaningful and substantial said the students. We are in an era where learning is available anywhere and everywhere. The school campus is dynamic now, thriving with life at all nook and corners. Its not just the books or the notebooks that stimulate learning, the various concepts are best explained and understood by doing it themselves. That's what we call learning by doing!



EARTH DAY CELEBRATIONS!!!

Out of the many activities and events that the school organizes, Earth Day celebrations hold a special importance as environmental sensitivity is one of the core elements of our school's vision. April 22, 2022 was marked by a diverse range of celebrations pertaining to the Earth Day. Right from the Pre primary to the senior most students participated in a plethora of activities, each highlighting the issues related to Environmental Crises and preservation of Nature. The spirit of joy and delight pervaded the air and it was a great learning experience for all.



SPORTS EXTRAVAGANZA

Sports do not build character. They reveal it. –John Wooden

Seth Anandram Jaipuria School, Kanpur organised its 39th magnificent **Sports Extravaganza** on **March 24, 2022** with zeal and fervour with the belief that 'It's not whether you got knocked down, it's whether you got up.' It was a pleasure for the Jaipurians to honour the esteemed **Chief Guest, Mr. Eshan Naqvi**, Gen Y Musician and actor, an ace Indian shuttler and recipient of the state's highest Sports Award, Shiv Chhatrapati Award in 2012 for his excellence in Badminton.

The event saw a humongous participation of students across all the grades. The Junior School students enthralled the audience with various synchronized feats of Zumba and meditative acts of Yoga. The Inter-House Races saw an exceptional display of grit, stamina and spirit. Senior students displayed their athletic skills with an unimpeachable finesse. The programme culminated on a positive note with the melodious rendition of Vande Matram.



SPORTS ACHIEVEMENTS



40TH BILLABONG RAPID CHESS TOURNAMENT 2022



JOSH THREE DAYS SPORTS CARNIVAL

CENTENARY CELEBRATION OF VIRTUAL YOGA SESSION

“ मनः प्रशमनोपायो योग इत्यभिधीयते। “

The above shloka means “The recourse to pacify the mind is called yoga.” Regular practice of Yoga creates mental clarity and calmness, increases body awareness, relieves chronic stress, relaxes the mind and sharpens concentration.

Centenary Episode of the Virtual Yoga session of Seth Anandram Jaipuria School, Kanpur was celebrated on June 19, 2022. Swami Priya Govind Das graced the occasion with his benign presence and inspired the virtual audience with his words of wisdom.

Mrs. Shikha Banerjee, the Principal welcomed the Chief Guest and enlightened the audience with the importance of yoga in everyday life. The esteemed guests who contributed to the regular yoga sessions with their suggestions to live a healthy & happy life were felicitated with certificates on this occasion. It was followed by an inspiring song composed and directed by the music Faculty and an interactive yoga session conducted by the yoga instructor, Mr. Basant Singh.



“Tell me I forget. Teach me and I may remember. Involve me and I learn.” - Benjamin Franklin

Happiness increases Curiosity

Let me begin with a much clichéd start. “A teacher plays a very important role in the life of a student who is made to feel comfortable by grooming them into young leaders and entrepreneurs. They have the responsibility to teach in such a way that is interactive, interesting and most importantly fun.

The little things matter the most. Associating a memory from their school life and then telling us about that experience affected them in a good way goes a long. Helping us to learn the Periodic Table by teaching through the phrase ‘Harry He Likes Berries....’ which is a mnemonic. Taking time in between the lectures to interact and ask questions about us and our future goals, making us memorize the simple trigonometric formulae using the mnemonic ‘Pandit Badri Prasad...’ made learning more enjoyable and fun. Again, ending lectures early to impart some words of wisdom, creating graphs and diagrams on the board to help us understand better are some of the things that made a lot of difference in creating happiness in learning! Providing a set of questions and making us have a little class competition, giving us the opportunity to make our answer scripts appealing by using tables and line charts, teaching a difficult topic like differentiation using methods named as ‘The Dragon Rule’ are the little things that bring us joy and keeps our spirits up to increase our productivity.

Research shows that creating an exciting, happy, and engaging environment for students to learn, increases 'curiosity' and therefore elevates the attention levels when compared with traditional teaching methods. This is why there is a difference between learning and studying. When the zeal is absent, we memorize facts and we study but when we find joy, we gain knowledge and we learn.



Pranjali Gupta

Class - XII A

Krishna House Captain (Girls)

SAJSK

Infusion of Joy with Learning

“If we succeed in giving the love of learning, the learning itself is sure to follow”-John Lubbock

Research shows that when kids are having fun and are engaged, learning happens. The joy of learning is more likely to make an appearance when teachers permit students to work at their own level and avoid making comparisons among students. Learning can be joyful both inside as well as outside. Students who experience learning outside the classroom are more engaged in their education. Learning something new may not always sound exciting. However, ‘learning can actually be a joyous and powerful thing’, as it’s all about feeding your curiosity. I believe that outdoor education & excursions support emotional, behavioral and intellectual development. Students who learn outdoors develop a sense of self independence, confidence and creativity. There is strong evidence that good quality learning comes with joy. It can lead to deeper understandings of the concepts.

My personal belief is that going on a nature walk and deliberately noticing things encourages me. I learn to focus in the details of things around. It results in peace & tranquility, the best way to enjoy nature walk is to take your time. Each nature walk offers something different for students to explore—even if you walked the same trails from one day to the next. A nature walk is the best way to have an interactive experience with the surrounding environment. Nature walks not only provide freshness but also help to create a positive mind-set which directly focuses on creative and fruitful learning. Infusion of joy with learning helps students to feel less stressed. It benefits them with a positive learning experience, and it makes children eager and motivated to learn new things since they find them enjoyable. Education enhances creative ability period. “Creation itself is the highest form of learning.”

Hence *“Learning should be joyful and full of excitement. It is life’s greatest adventure; it is in excursion into the minds of the noble and the learned.”*

Shreya Tyagi

Class - XII A

SAJSK



SETH ANANDRAM JAIPURIA SCHOOL

SHAHEED PATH, LUCKNOW



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BIBLIOPHILE WEEK



The **Bibliophile Week** at our Lucknow School was no less than time travel. The seven days of cherishing and celebrating English Literature gave an extreme sense of fulfilment to every student and teacher associated with the event. The week witnessed engaging in-class activities that breathed the spirit of reading, writing, and speaking/voicing one’s ideas. From writing letters to their friends to becoming literary critics while sharing their book/movie reviews, students performed each activity with great zeal and exuberance. The activity that stood out for every student was a Relay Dumb Charades but with a twist. The students were engaged in a relay race of similes and metaphors, and were expected to guess maximum metaphors in a limited time.

This bibliophile week served to expose the students to the paths less travelled through the powerful yet overlooked genres. The students were exposed to Women’s Literature, Indian Writing in English, and Travel Writing/Travelogues during the week.



Breathe Smile & Relax-A fun activity for teachers. On the last day before the summer break, the teachers of our school took time out to unwind, relax and de-stress themselves. The morning began with an energetic Zumba session led by the two dance teachers, Amit and Sugandh. The invigorating dance to some peppy music set the tone for the day. Then followed an exciting eight over cricket match between the Jaipurian Smashers and Jaipurian Hitters. This match was special because our female teachers and support staff were playing in the team. The hilarious live commentary by the Headmaster, Mr Pankaj Rathore, kept the momentum going and kept the audience both entertained and often in splits.



BREATHE SMILE & RELAX
A fun activity for teachers



JAIPURIA’S GOT TALENT

Our school is continuously striving to develop each student’s innate potential. With the same spirit, **Jaipuria’s Got Talent**, was held to allow new students of batch 2022-2023 to demonstrate their talents and skills. The students exhibited their versatile talents, including dance, poetry recitation, songs, art work, as well as instrumental music.



The intention behind the program was to encourage students to explore themselves and develop the confidence to express. It also acted as an ice breaker for our new students as they unleashed their talents on stage. The students realized the importance of nurturing a skill and the power of expression through art



JAIPURIA'S PARENTS GOT TALENT

On May 20, 2022, our school organized **Jaipuria's Parents Got Talent** wherein the parents showcased their flair in front of an audience. Our parents aced and surpassed all ambits of creativity with their awe-inspiring performances in dance, music, poetry, painting, photography, and even Yogasana. The Student Council of 2022 planned and executed this event with the guidance of the teachers. It was also the school's first student-led event. It culminated with the concluding words of our respected Principal, Ms Poonam Kochitty, as she appreciated the much proficient and talented parents for their acts and performances.

INTER-HOUSE MARATHON COMPETITION



The **Interhouse Marathon Competition** was hosted on May 14, 2022. The event was a 3km run outside the school premises which commenced at 6:45 am and concluded at 8:00 am. The marathon was conducted in 3 categories - Junior Boys, Girls and Senior Boys wherein the juniors had to run a distance of 1.5 km. Aditya Singh of Class 7th, representing Godavari House, secured the first position. The Girls (Junior and Senior category) had to run a distance of 3km. They showed fierce competition and zeal to complete the marathon. The first position was secured by Divyanshi Srivastava of Class 12, representing Narmada House. The last category was for Senior boys comprising classes 9-12. Yet again, everyone put their best foot forward and poured all their heart into the competition to get the gold. Narmada house stood first in the senior category (boys), led by Navye Saxena of class XII. The event concluded with a hearty congratulations to everyone who participated by our sports teacher Mr Yogesh Pandey.



PARENT ORIENTATION PROGRAMME

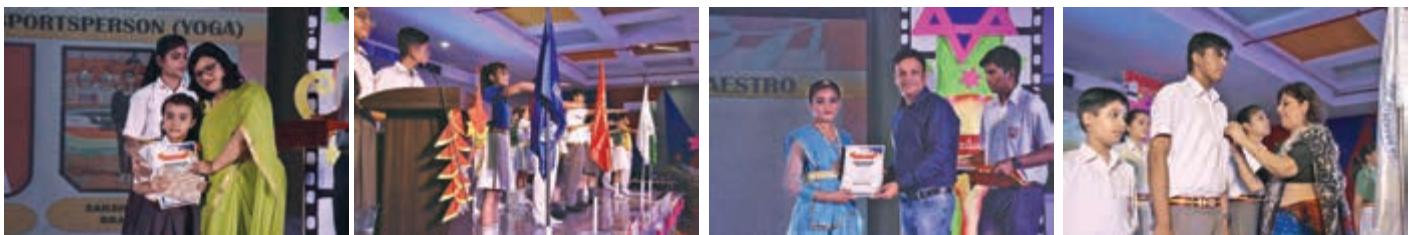


About a hundred parents of new admissions from classes Pre - Nursery to Grade II attended a two-hour power-packed orientation program that gave them an overview of the legacy, culture, leadership, and the vision of the Jaipuria Group. **The Principal, Ms. Poonam Kochitty** gave glimpses of the history of Seth Anandram Jaipuria School, Lucknow, and told the parents about the Unique selling points of the school; the teaching pedagogy, the academic and co-scholastic activities, the infrastructure and facilities, the school, staff, and student achievements, especially in literary and cultural fields. She also highlighted the importance of parent involvement in school events and activities.

STAR STUDENT AWARDS AND INVESTITURE CEREMONY



The Lucknow school propagates the idea of consistency entwined with diligence. The students are encouraged to practice discipline in their lives, because that is what leads to the desired trajectory, when the right time arrives. April 30, 2022 was a day of celebration and jubilation. The hard work of children and their parents was appreciated and rewarded in the 'Star Student Awards'. The award categories were, MUN Achievers, Dance Maestro, Budding Actor, Spectacular Sports Person, Budding Poet, Calculation Wizard, Budding Artist, Gamification Experts, Academic Excellence, All Round Proficiency, Excellence in Design, Excellence in Photography to name a few. The school believes in empowering its students with good character and leadership qualities too. And so, the award ceremony culminated with appointing the new leaders of the Student Council. The Investiture Ceremony of the batch 2022-23 was held with a sense of pride, joy and immense responsibility.



SWIMMING POOL INAUGURATION



On May 9, 2022, the long-awaited inaugural ceremony of the indoor swimming pool located in the senior block took place. About a hundred students assembled at the pool area to witness the opening ceremony. **Mrs. Poonam Kochitty, Principal**, along with Headmaster, **Mr. Pankaj Rathore** cut the ceremonial ribbon to mark the beginning of the pool facility. This event was followed by an invocation to Lord Ganesha and the offering of a coconut to receive blessings. **Mr Satyendra**, the new Swim Coach was introduced and welcomed to the Jaipuria family. Our school hostellers then took to the pool and swam a couple of laps. The students can now beat the heat head-on, in the cool waters.

TEACHER'S TALENT HUNT



A Teachers' Talent Hunt was organized on May 14, 2022, which is synonymous to its practice of creating and sustaining a stress-free environment for its employees through creative stimulation. The event served a two-pronged purpose of de-stress and discover. From dance, music to storytelling and poetry recitation the teachers of our school unleashed their insurmountable talents. The session was also honoured by the heartwarming presence of Sister Swarnalata who addressed the issues of creating work life balance, power of introspection and bringing out one's potentials to the fullest. It was a fulfilling session of self-awareness and self-exploration.

WORLD BOOK DAY



World Book Day is celebrated every year in our school to promote reading among students. This year too it was celebrated on April 22, 2022 (Phase-1, Primary Wing) and on April 23, 2022 (Phase-2, Senior Wing). **Ms. Nayla Ahmed**, Special Needs educator, language interventionist, and floor time practitioner for children with varied needs was the Special Guest on April 22, 2022 and **Ms. Kanak Rekha**, Founder Director of Lucknow Literature Festival and Kanpur Literature Festival was invited on April 23, 2022. They both laid emphasis on the importance of reading books and discussed about Authors of Lucknow with the students.

WORLD DANCE DAY

An outstanding program was staged by our very talented young students on April 29, to mark the birth anniversary of Jean Gorges Navorre. It was a perfect day to create not only an awareness about the rich cultural heritage of Indian Dance forms but that of the dances of the world too.

The **Chief Guest** for the occasion, **Ms. Shweta Rajvanshi**, a renowned Kathak Dancer, amazed everyone with her pleasing persona, grace and charismatic elegance. She showed that an artist can be a perfect blend of academic excellence and amazing craft. She is a celebrity manager and writer in Mumbai and currently part of a dance sequence as a lead in an upcoming Bollywood film. The children performed different dance forms like Bharatnatyam, Belly Dance, Afro-jazz, Salsa and Hip-Hop, Chinese dance, Latin American, and many more with great elegance and grace. The celebration ended with the hope that the universality of this art will cross all political, cultural and ethnic barriers.



SPECIAL GUESTS OF THE RADIO JOCKEY STUDIO



RJ Shubhra

Our school has invited a lot of guests in the new session that commenced from April' 22. RJ Shubhra from Radio Mirchi Lucknow, addressed the students on following their dreams and aspirations. She also shared her journey and how she begun pursuing her career in radio. Students were amazed to see her unparalleled confidence and were taken aback by her sense of humour.

Runjhun Noopur

She is an award-winning author of two books and a happiness coach. She was interviewed at the RJ Studio by our students. She addressed them and expressed her thoughts on the power of language. She insisted and encouraged the students to use their imagination and communicate their ideas through language. Her compelling ideas on the power of reading and writing left all of us awe-inspired.

<https://www.youtube.com/watch?v=UvWV1f-qTHU&feature=youtu.be>

‘Joy of Learning’ is the outcome of ‘Joy of teaching’

It is said that teachers and students are more creative and open to learning when the classroom atmosphere is joyful and non-judgmental. However, societal pressures and expectations push teachers to focus more on achievement rates but, when we talk about child-centric education, as teachers our focus should be on infusing joy into the classroom.

In my personal experience, I can think of two ways in which I believe I have created a joyful learning environment in classrooms.

The first is when I let students to take control of their learning. When, I see them working on ideas, thinking of all the possible ways to answer a question, then comes their ‘Aha’ moment, when they proudly explain the concept. It actually makes me feel accomplished as an educator when I see a student discover or grasp a new concept, complete a project, and say “I did it!” The classroom has a different vibe when an engrossed student asks a thoughtful question; furthermore, when joy emerges, students’ curiosity grows.

The second way of creating the joy of learning is to laugh and have fun with students. It is said that “Laughter is the best medicine.” So, how often do we laugh with our students? We all know that laughter can diffuse joy and increase the level of classroom interaction and can build teacher-student relationships. When a student says something funny

or when a student sounds innocently funny, I choose to laugh with or laugh alongside the student. Moreover, sometimes I find that I also need to pause and laugh at myself while teaching. When I am tongue-tied or when I make a mistake while delivering instruction, it is fine enough for me to pause and laugh a little with my kids. How is the learning happening? By sharing laughs, I am revealing a playful side of my personality to the students. Students will not be afraid of me and will not hesitate while asking any of their doubts. Also, as per a few researchers, playfulness and creativity draw out the joy that impacts student and teacher attitudes in a positive way in the classroom.

Children of all ages are extremely good at observing; so, when we want our students to be passionate about learning, first, we need to be passionate about our job which is teaching! When we take our passion to our class, we share our love for our subjects with our students and spread joy by creating a joyful learning environment.

Ankita Yadav

Seth Anandram Jaipuria School
Lucknow

Joy of Learning by changing the classroom layout

Are the learning spaces we are creating for our young students limiting their joy? Let’s frame it in a better way ‘How can tangible things make us feel intangible things – like joy?’

Joy can be created through something as tangible as design principles – in particular colour, shape, form and a feeling of abundance. If our surroundings and physical objects can affect our levels of joy, then surely our learning environments. Shouldn’t our classrooms be designed with this in mind? Let’s think about the chairs and tables in our classroom, the softboards or even the windows. It’s not just colour, the shapes of our buildings or the classroom affecting our moods but learning capabilities too. So how can we create learning spaces that empower students, foster creativity and give them the feeling of joy?

As an educator we can really think creatively and make classrooms more comfortable and enriching for children by simply realizing the way classrooms should be laid out. A space, where the young children are able to wander from one corner to the other, follow their own instincts and curiosities rather than be in one square. If you are working with thirty kids in a classroom and the door closes behind you, what you do next is the interesting question. So, if you sit them down all facing the front, like a conventional system, you are sure to get them bored. And if you say let’s get up and move the desks around and try something different, you got the system already changing at that point.’

The flexible environment of the classroom and abundance of choices gives students a more comfortable and inspiring place to learn. The infrastructure and learning environment we create which surround us is constantly altering our mood and mental state. So, if we want our young minds to succeed and learn to the very best of their ability, we surely need to reflect on the environment, we’re putting them in. Through thoughtful planning, empowering and conscientious design, we can create environments which encourage learning, inspire creativity and, more importantly, instil joy.

Mohit Goswami

Seth Anandram Jaipuria School
Lucknow



When someone is taught the joy of learning, it becomes a life-long process that never stops, a process that creates a logical individual.

-Marva Collins

Joy of learning - a life-long process

Have you ever felt happy when you study? Do you really like learning? How often do we ask such questions to our kids?

Nowadays, people are emphasizing more on education, while only a few of them care about efficiently learning. We should start nurturing a joy of learning so that students can be intrinsically motivated, will love what they are doing in class, and will enjoy attending school. When students look for 'interesting' teachers and classrooms, they are in fact looking for an environment that caters to their core needs for autonomy, competence and relatedness. They look for teachers who are able to meet their needs and interests and who can create interesting and challenging lessons that are relevant to their lives. A classroom where 'joy of learning' exists is one in which students are given appropriate levels of challenges and one in which they are able to make decisions about their learning.

When students are faced with difficulties, there should also be a support system in place to help them. From the teacher's perspective, it would always be more rewarding if students were motivated and eager to learn. In my opinion, joy plays a very significant role in learning and this then triggers the question, "How can teachers help in creating the joy in the classrooms so that children learn?" Here are a few ideas which can lead to the joy of learning.

- Classroom should be child centric
- Relate all your topics and activities with real life
- Know your audience and focus on their needs and interests
- Provide real life examples
- Use informational/non-controlling language
- Display patience
- Promote logical and creative thinking in your classroom
- Provide positive environment for learning
- Class should be engaging
- Forget about classic way of teaching
- And lastly, make the kids future ready

Disha Nawani writes: ***"It's not about 'song and dance' and banal physical activities. It's about creating a positive ecosystem that facilitates education and teaches how to derive pleasure from the process of learning."*** It may perhaps be ideal if both the process and the outcome are given equal importance but emphasizing one at the cost of the other may prove damaging. One needs to reimagine the idea of fun as not being restricted to 'song and dance' alone, but as integrally linked to the idea of learning, where the learner makes connections, actively engages and relates what is happening in the classroom to her own experiences and knowledge.

Tanya Bhardwaj
Seth Anandram Jaipuria School
Lucknow

Curiosity → Learning → Joy



The inspiration behind this think piece is my teacher and my toddler who stimulates a curious novice in me. We all must have experienced a feeling of exultation in life after achieving any holy grail. I was an average student with all sincerity and hard work. I never used to ask why, how, when, where, etc, whatever work my teacher used to assign me, I was accustomed to doing it religiously.

I never used to ask any questions to my elders and my teachers, and the world found this perfectly normal because nobody in this fast paced world wanted to get bothered by silly questions of small child. But one of my teachers found it a real problem behind my mediocre erudition. She taught me why it was important to ask questions and how curiosity trained our mind in achieving better learning experiences. The more you are curious about everything around you the greater you are going to learn in life. Your mind should always be inquisitive about everything single thing around you. If you want to experience the real joy of learning then you need to train your mind accordingly.

The joy of learning is a journey that starts with the first step of curiosity. After finishing up my degrees and studies this indispensable lesson of curiosity was again back in my life's existential curriculum because of my toddler. The little ones don't need any write-up or any motivation and drive for learning, the only thrust is their curiosity. Infants are always curious about their surroundings and want to explore more and more, out of curiosity. It is due to their willingness to explore their surroundings as everything new to them, they learn more than an average adult in the very first year of their life. Nobody teaches them, but the family members and external forces act as facilitators. They learn and experience the real joy and satisfaction of learning on their own. If we want to attain real joy and satisfaction from learning then we have to be like a toddler, always curious, and inquisitive to know about everything in life. So, the real joy of learning is created in life when you learn something on your own, and you can do so when you are peculiarly curious about everything.

Akanksha Singh
PRT English
Seth Anandram Jaipuria School
Lucknow

KAKADEO LITTLE ONES EVENTS

Graduation Day

Graduation is an exciting time! It's both an ending and a beginning; it harbours warm memories of the past and big dreams for the future. We at LITTLE ONE celebrated Graduation Day as our major event after two long years of break due to Covid. The theme of the program was LAUGHTER = TITTERS AND CHUCKLES. Laughter brings happiness and joy. All the performances had an essence of 'TITTERS AND CHUCKLES'. It was an emotional event for the teachers to see their children leaving and for mothers to see their children grown into a beautiful butterflies ready to take off! The children were awarded certificates for all the hard work they did throughout the year long journey.



Baishakhi Celebration

To make our children aware of the spring harvest festival in all its essence, the children celebrated Baishakhi on April 13, 2022. The school premises were aptly decorated depicting the harvest season. The children came dressed up in colourful outfits. A special musical assembly was arranged for the children where kada prashad was distributed amongst the children and 'Ik Omkar' was recited and the facilitator discussed on Baisakhi. Our little ones enjoyed colouring a 'Dhol' and they decorated it with their own creative ways by using studs and stickers. The tiny tots had lots of fun and enjoyed dancing with their teachers and friends.

Eid ul Fitr

The day began by making children know the importance of fasting in the holy month 'Ramadan' and 'Eid ul Fitr'. They spent a memorable time sharing and actively involving themselves in group activities and fun games. This promoted a feeling of co-operation, collaboration and team work. Our Head Mistress Mrs. Pooja Sahni glorified the ethical virtues and motivated the young ones to uphold the values of this festival. Thus, the atmosphere was further enriched with little ones dressed in dazzling traditional costumes exchanging Eid greetings and highlighting the essence of Eid Celebrations.



Mother's Day Celebration

There is one relationship in this mortal life which effortlessly scores above all other known relationships on this Earth. This extraordinary relationship is none other than that of a mother, which is truly priceless. In order to honour the contribution of mothers, acknowledge the efforts of maternal bonds, we dedicated a day for

Mother’s Day Celebration

There is one relationship in this mortal life which effortlessly scores above all other known relationships on this Earth. This extraordinary relationship is none other than that of a mother, which is truly priceless. In order to honour the contribution of mothers, acknowledge the efforts of maternal bonds, we dedicated a day for them i.e. MOTHERS’ DAY. On this occasion LITTLE ONE - The Jaipuria Pre-School celebrated their mothers and their efforts. This event was held on May 7, and all the mothers were specially invited to spend a day filled with activities and fun. A bunch of performances were planned to honour and appreciate all mothers. The venue was aptly decorated keeping with the theme ‘The Fairy and Angels’. Mothers were entertained by songs and dances performed by our enthusiastic teachers and the children. The day ended with happy mothers taking back fond memories.



Slice of Summer

The LITTLE ONE - The Jaipuria Pre-School arranged for a summer camp for our tiny tots to take time off from the regular grind and engage them in some stimulating activities like **Foster the Imagination, Spin the wheel, Dance & Drill, Messy Maestros, Stomp your Feet, Captivating Canvases and Story Day** all these gave them interactive learning and fun experiences.

This provided the students a platform to explore and express their creativity. The last day was even more fun as they all indulged in dance, movie, games and snacks which resulted in lots of laughter, beautiful memories and amusement for the little ones.



Joy of Learning

The whole idea of creating joy of learning is about creating a positive ecosystem that facilitates education and teaches how to derive pleasure from the process of learning. We teachers did messy play with children. Messy play is the open-ended exploration of materials and their properties. It allows children to use their natural curiosity and engage their senses at the developmental level appropriate for them. They learn foundational cognitive principles as they exercise motor, language, and social skills. Playing ball games such as catch, kicking or throwing a ball at a target, throwing a ball through a hoop or bowling are some such games. Bouncing on a trampoline is a fun activity for improving coordination, rhythm and aerobic fitness.

Motor Development is important for children's overall development. It is a crucial way in which children learn and develop physically and cognitively by aiding in self-confidence, hand-eye coordination, balance, and giving a child a sense of their own abilities. Learning something new may not sound like the most exciting way to spend your time. However, learning can actually be a joyous and powerful thing, as it’s all about feeding curiosity and giving further insight into the world around us. To change the concept of learning and bringing joy for the same we at Little One started various practices.

We promote children by giving them star kid of the week. It is given to those children who participate actively in the classrooms.

A separate library section is there for the kids too. The children are brought twice a week here as reading at an early age not only helps children learn new words and new ways to express themselves, but it also improves their grammar and teaches new concepts. We reassemble in a circle before school ends for the day. We ask each child to describe the day in one word, whether it be a feeling, an accomplishment, or a favourite activity.

These moments unite us as a happy community that looks out for each other, laughs together, takes deep breaths, and reflects on what we are doing together as a class.

Ms Karneet Kaur
Ms Manmeet Kaur
Little One, Kakadeo



Events at LITTLE ONE, GHAZIABAD



Creativity and Innovation

(Elements of new learning)

Joyful learning is the mode of learning in which learners are given opportunities to experience emotions of surprise in delightful ways, nurture their curiosity, while interacting with meaningful content through a supportive community of classmates, peer group and teachers.

Joyful learning means bringing the element of happiness and joy while learning. This enables learners and teachers to experience teaching-learning in a stress-free environment. Joy in learning comes when a child feels he has created something new! It could occur after completion of a lesson by himself, it could occur when the given task is done independently by the students, it could occur while doing an activity in or outside the classroom.

Ways To Create Joyful Learning

1) Revamp your classroom to appeal to your students

Creating an inviting classroom where students feel happy and comfortable helps to lower feelings of stress and increase positive attitudes about learning. When we make the classrooms comfortable and appealing to kids, it can help cultivate a caring environment.

2) Paying special attention to the learning materials you use in class

We can create and use content that appeals to our students. We can make customized videos that include multiplication songs, funny animations, and lessons with favorite puppet characters.

3) Add surprise and novelty to everyday lessons

There are many ways to surprise and delight our students to heighten their interest in what they are learning:

- Arrange for a neighboring teacher to come and knock on the classroom door at a certain time to deliver the “word of the day” or another relevant concept.
- Place a wrapped box in the room to be opened when the time is right: it can reveal an object or clue about what’s coming next.

Adding new and exciting things in the classroom helps to gain students’ attention while creating fun times and lasting memories of what they’ve learned.

4) Make learning experiences relevant to the group’s interests

To best understand what our students like and care about, it is important to get to know our students better and take notice of what they are happy about. Invite students to share their interests and favorite things, and offer choices as often as possible for them to investigate, respond and create in ways that matter to them.

Nidhi Grover
Little One, Ghaziabad

Creating Joy while Learning

Joyful learning is the mode of learning in which learners are given opportunities to experience emotions of surprise in delightful ways, nurture their curiosity while interacting with meaningful content through a supportive community of classmates peer group and teachers. We should always create joy in the classroom as it facilitates more learning and certainly faster learning. Here are some simple techniques which will help us have the most joyful learning possible.

Find the Pleasure in Learning

If we want students to be charged with enthusiasm, we need to rethink how and what we teach. Let them enjoy learning as well as they enjoy games. We should always find ways to increase laughter in the classroom.

Music and Rhythm

Many of the things most easily are learnt with songs in the Preprimary. The teacher can create songs and rhythm while teaching something new and the students will remember much longer and have an easier time retrieving the information for a test.

Give Students Choice

Let students decide on the topic they want to study for a day or a week. This is a little challenging but can be done sometimes. The children can also teach their favourite topic once in a while as per convenience.

Let Students Create Things

People like to create things. The list of what students can create across the curriculum is virtually limitless: newspapers and magazines, brochures, stories, picture books, posters, PowerPoint presentations, interviews, oral histories, models, diagrams, blueprints and floor plans, plays and role-plays, mock trials, photographs, paintings, songs, surveys, graphs, documentary videos etc.

Towards Holistic Learning

The new challenges that we face in the 21st century with the advent of information technology necessitate a systemic change towards a model of holistic learning that is experiential and linked to real-life situations. Find situations that help students incorporate what they learned in their everyday lives.

Get Outside

We all know that fresh air, trees, and a sunny day can do miracles for the human spirit. Take your classes outside whenever you can to reinvigorate and rejuvenate their learning.

So, I can end by saying that the role of joy and happiness in life is very important to perform well in anything. If we want our children to learn something really well, it should be done in a manner that please them. Only the, learning will happen!

Alisha Jain
Little One, Ghaziabad

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PARTNER SCHOOLS**





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VARANASI

EVENTS AT VARANASI



ACT IT OUT

“When words fail to say it all, when your voice cannot reach to the people you love, emojis help you say it all. Happy World Emoji Day!”

Emoticons are a new way of expressing ourselves today. In this techno friendly era, even our tiny tots are aware of this new language so, it was utilized to bring out their expressions and to the utmost through fun activities. On July 15, the young minds were engaged acting out the various emoticons. This helped them to understand various moods and expressions of human nature. Students’ participation was worth experiencing. Their presentations were as per the emoji that they chose. These kind of acts make students not only confident but help them in expressing their feelings socially.



YOGA FOR ALL

“Yoga does not just change the way we see things, it transforms the person who sees.” – B.K.S Iyengar

Yoga plays a key role in maintaining the physical and mental wellbeing. Young students of the Pre primary wing were involved in performing various poses of yoga on July 1, 2022. The teacher ensured to share the right postures and breathing process as well as the benefits of all the poses. Students were quite excited to start the day with an activity outside the classroom, hence they enthusiastically participated. Gross motor skill development of the kids is catered through these kinds of activities.



INVESTITURE CEREMONY

“Leadership and learning are indispensable to each other.”– John Kennedy, former President, USA

Leadership and learning when go hand in hand true leaders are born, and that’s what mankind has always needed. The best place to inculcate that in young minds is the school and the student council duties. Investiture ceremony reminds us of the trust and confidence that we repose in our newly elected council members. Donning the mantle of responsibility, they all pledge to dispense their duties to the best of their abilities. Our school also welcomed the new student council for this session. The ceremony was observed on 9th July and students took an oath to abide by their duties, under the guidance of their principal and teachers.



Learning Joyfully



Learning is a lifelong process. Since the day we are born, learning starts. The most difficult part in majority of people's life was when they were enrolled in a school and have to leave the comfort of family, specifically the first teacher, our mother.

Learning in Kindergarten was joyful, because we were not having strict parameters of proceedings. Teachers, Parents both were accommodating and always have given space to us to learn at our phase.

Today we as educationist need to change our methodology to impart education, so that it becomes a Joyful journey.

Student driven classrooms

Having a discussion on a particular topic, with the students, getting their opinion and at the end concluding the learning outcomes will make the whole chapter a joyful, and with better learning outcomes. Students also feel themselves a partner in this venture and the teacher to be a co learner.

Activity based learning

Many a times we are of the opinion that activities can be done only in Science and Maths subjects only. It's not so, we can have activities in all the subjects; role plays, collection of data, writing critically on parallel topics having views of the students. Creating scene in the class of the extract and describing in words. Watching the story by closing your eyes, through podcast will give new dimensions to the teaching learning process.

Blending the subjects

Use of similarity in Arts, hexagon, Pentagon etc used in Art and designing the borders having concept of rotation of figures by 90 degree, 180 degree etc will make dry subjects like Maths more interesting.

Talking about AXIS of rotation and how it converts into 3 D figures once rotated about different AXIS.

Investigatory projects

Learning becomes more practical and updated once We advise the students to collect data for a particular topic or problem. What data reveals, how these gets originated, cause and finally concluding the reasons. This will leads towards the possible solutions. Best to be implemented. Critical thinking will be developed among the students and many a times we may be having more than one solution.

Application based teaching learning

Today if we ask to any student, why you are learning this topic or chapter, he doesn't have an appropriate answer. He is learning to score good marks. He is not calculating how much he has spent in month after studying the chapter of Money in Maths. We need to change our pedagogy to let every learning be more practical, experiential. Let the student to budget his pocket money monthly or weekly to learn, why he has to learn the chapter of Money. Similarly, teachers to work out the practical applications of all the topics to make it more interesting. Learning with joy can only be possible when we connect our students to their real life through teaching learning programme and make them understand that it's not a rat race rather it's a process which will have a wonderful outcome once you become a successful a contented human being.

Dharminder Manon
Principal
SALS, Varanasi



SETH ANANDRAM
JAIPURIA SCHOOL

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ALAMBAGH, LUCKNOW

EVENTS AT ALAMBAGH



HAPPY TEACHERS CREATE HAPPY CLASSROOMS

To learn about our community helpers, the children of pre primary were shown a PPT prepared by the teachers to help them understand the importance of each community helper and they were told to come dressed as their favourite community helper and a role play activity was organised. This activity was done on May 4, 2022.

Role plays help children to develop cognitive, social & emotional skills. The children were very happy and excited. They observed and appreciated each other and learnt how and where these helpers work and the tools they use. Children put up a great show and the classroom was full of doctors, milkman, teachers, vegetable vendors, gardeners etc. The milkman stole everyone's heart and the little principal and teachers were adorable as they emulated their counterparts very well by accurately dressing up and speaking like them.

Diya Badgel
Director,
Alambagh Campus



Future Ready Schools and Learning with Joy



The schools of today have to create a dynamic learning community that inspires and nurtures every individual, focusing on the holistic development of students through quality education and 21st century skills. The UN's SDG goal 4 is about Quality Education and NEP 2020 also stresses on the same.


The pattern of teaching and learning is changing as the methods opted for education are becoming more innovative, exciting, creative, productive and makes the students learn at the global level. Also, in this VUCA world with technology affecting every aspect of life, education too become phigital.

'Education is the key to the Future' – Alek Wek

Futuristic schools and future educators will have to face the fact that students would require to learn in a flexible, personalized format that is learner centric. When we speak of learner centric education, the first thing that should be taken care is the happiness of the learners. Knowledge should be imparted in such a manner that it evokes deep happiness and joy in acquiring the knowledge gained by the children. It may sound a little difficult but trust me it is not!

Futuristic learning involves a continuous progress to higher levels of critical and creative thinking in a collaborative environment, creating lifelong learners. It encourages classroom engagement and learning as well as emphasizing on the use of modern approaches and skill-based learning process. But all of this should generate and create lot of joy so that the children retain their learning for life! Such type of learning will be truly futuristic learning! Such learning is where students will want their learning experience to meet their interests, time constraints and academic needs.

Diya Badgel
Director,
Alambagh Campus



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DIBIYAPUR

EVENTS AT DIBIYAPUR

NARI SHAKTI

An event based on theme Nari Shakti was organized in Gail Gaon for the warm welcome and greetings of Shri Mayankeshwar Sharan Singh Ji, State Minister, in the presence of S.D.M., S.P., M.L.A. (Auraiya), in which Seth Anandram Jaipuria School, Dibiyaipur was only selected for their best performance based on the event. Our students performed so well that not only the Minister but the people presented there couldn't stop praising them.



PARENT ORIENTATION

Parents cum teachers orientation was organized in Seth Anandram Jaipuria School, Dibiyaipur on April 10, 2022 in the presence of Sri. Anirban Bhattacharya – AVP Jaipuria Schools, Tapasi De – AGM Academics Jaipuria Schools, Sri. Shiv Prasad Yadav ji – Chairman, and Dr. Pankaj Sharma – the Principal, along with all staff members of Jaipuria School. Ms. Tapasi spoke to the parents about the long and rich legacy of the Jaipuria schools in the educational domain. The other valuable speeches of the dignitaries ensured the parents that their wards were in great hands. The colourful and informative programme was ended with the training session of the teachers.



Joy of Learning through live knowledge



Being a teacher, we all know that the joy of learning is all about creating a positive ecosystem that facilitates education and teaches how to derive pleasure from the process of learning. Activities, discussions, experiential learning makes acquisition of knowledge, a matter of joy. Knowledge becomes live and often ignites the thirst for more in children. Here I am sharing an activity, which I usually perform to stir interest and to create a joy in learning—

“I asked the students to select a pole, a tree and some objects near them, whose shadows can be observed throughout the day. After every 15 minutes, two or three students are asked to go out and mark the length and direction of the shadow, so that the entire class is not disrupted.

Now, I take the whole class to see the result of the day’s work. At the end of each shadow mark, we put down the time at which that reading was taken. Then I put up the following questions to them.

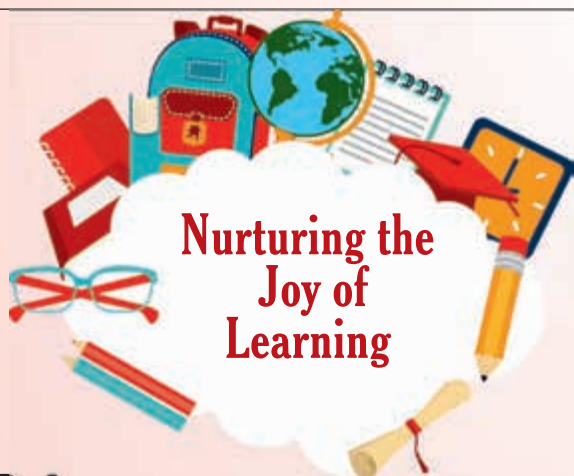
- i) What was the time when the shadow was the longest ?
- ii) At what time was the shadow shortest ?

This activity is repeated over the next two or three days to find out if the positions and the lengths of the shadows vary at the given points in time.”

This activity helps them to understand how the lengths and directions of shadows vary according to the position of the sun. It also helps the students to know how our ancestors use this trick to know the exact time without a watch. This all helps the students to know about the principle of ‘Sun Dial’.

Mr. Deepak Awasthi

PGT-Physics
SAJS, Dibiyaapur



Nurturing joy of learning, so that students can be intrinsically motivated, will love what they are doing in class and will enjoy attending school. When students look for ‘interesting’ teachers and classrooms, they are in fact looking for an environment that caters to their core needs for autonomy competence and relatedness. They look for teachers who are able to meet their needs and interest and who can create interesting and challenging lessons that are relevant to their lives.

A classroom where ‘joy of learning’ exists is one, in which students are given appropriate levels of challenges and one in which they are able to make decisions about their learning. When students are faced with difficulties, there should also be a support system in place to help them.

When they experience the joy of learning, students benefit from the learning experience also. From the teachers perspective, it would always be more rewarding if students were motivated and eager to learn. When teachers see that students are motivated, they to become more interested to teach.

Teachers can rely on information and non-controlling language to support student’s autonomy when communicating requirements, responsibilities and providing feedback in the classroom.

When students are developing skills through practice of unfamiliar or complex task, teacher should display patience. They can:

- Take time to listen
- Give encouragement and time for students to complete task in their own way
- Offer helpful hands when a student seems stuck
- Praise signs of progress
- Provide scaffolding when it is needed and invited.

“Educating the mind without educating the heart is no education at all, make learning with joy.”

Ms. Nisha Pal

TGT-SST
SAJS, Dibiyaapur



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MIRZAPUR

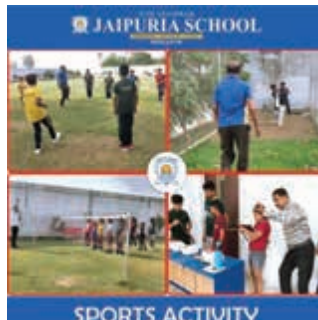
INVESTITURE CEREMONY

"If your actions create a legacy that inspires others to dream more, learn more, do more and become more, then you are an excellent leader."

On May 8, 2022, Seth Anandram Jaipuria School, Mirzapur organized their Investiture Ceremony marking the formation of student council members of school for session 2022-23. The investiture ceremony was held with such a motto as to invest the students with a sense of responsibility and duty. The chief guest for the day was Mr. Vivek Shukla A. RTO Mirzapur and **Guest of honour Mr. Anirban Bhattacharya** who is Associate Vice President of Seth Anandram Jaipuria Schools, Chairman Sir Mr. H. K Singh, Chair Lady Mrs Neetu Singh, Director Sir Mr. Anadi Anand, Principal Mrs. Sudha Madan and key note speaker Mrs. Tapsi Ma'am from the Corporate Office. The ceremony started with the March Past by the Captains and Vice Captains of Four houses - Narmada, Ganga, Krishna and Godavari. The Cultural Minister, the Sports Captain, the Head girl, the Head boy of the school received their batches and sashes from the Chief Guest and the oath taking ceremony happened with the Principal, where they pledged to carry out their duties assigned to them with sincerity and efficiency. The event was followed by a marvelous cultural program. In total, 250 students took part in the Cultural Programme.



JAIPURIANS AT SUMMER CAMP



Seth Anandram Jaipuria School Mirzapur organized a 8 days summer camp, which began on May 22, 2022 and culminated on May 29, 2022 in the school premises. Fun filled activities for the anxious children was a delightful treat. It gave them an opportunity to learn new skills. More than 150 students enthusiastically participated from Pre-primary to class 8 in different activities.

This Summer Camp aimed at keeping the students engaged & provided them an even platform to explore and express their creativity, in any form. They not only made memories while having fun but they were able to face their fears, try new things, pushed their boundaries and realized self-sufficiency. They were able to make new friends as students from different schools of Mirzapur had actively participated in the summer camp. They had a lot of fun & learnt team spirit.

The teachers at our school volunteered to help organize the summer camp, so that it is an unforgettable experience for everyone.

The Camp provided some hands-on experiences in the following areas:

- Dance: Western & Zumba • Calligraphy • Clay modelling • Computer hobby classes
- Art & Craft, Sketching • Music • Cooking without fire • Shooting • Badminton
- Cricket • Spoken English • Swimming (classes 1 to 3) • Vedic / Abacus maths

At the end of the camp children were asked to share what they had learnt with everyone. This was a really interesting activity as they got to listen to everybody's perspective about the importance of the camp.

सीखने की रचनात्मक खुशी



सीखने में आनंद का अध्ययन बच्चों के जीवन से किया जाता है। आनंद बच्चों के कल्याण और सीखने के विभिन्न पहलुओं से जुड़ा है। सीखने में आनंद आने के लिए शिक्षक का महत्वपूर्ण योगदान होता है। खुशी की कई व्याख्याएं हैं जो कहानियों का आधार बनती हैं। साहित्य की शिक्षा बच्चों को प्रेरणा, आनंद और आत्म आश्वासन दे सकती है। नृत्य, संगीत और नाटक जैसे सौंदर्य परिणाम आनंद ले सकते हैं।

ज्ञान प्राप्त करने की प्रेरणा और इच्छा कई कारकों से जुड़ी हुई हैं, जिसमें से आनंद प्रमुख है। इस प्रकार विद्यालय में आनंदपूर्ण शिक्षा का गठन करने वाला अध्ययन जरूरी है। बच्चों के अपने अनुभवों के आधार पर यह ज्ञान न केवल समझने में योगदान देता है, बल्कि विद्यालयों में पाठों की योजना बनाने और कार्यान्वयन में आनंद को बढ़ावा देने में भी योगदान देता है। क्षेत्र के भीतर एक तनाव कठिन परिश्रम करने की प्रेरणा के रूप में आनंद है और आनंद जो सीखने को सहज महसूस करता है। विद्यालय में सीखने का उद्देश्य न केवल उस ज्ञान को इकट्ठा करना है, जो शेष जीवन के लिए उपयोगी हो सकता है, बल्कि यह भी समझना है कि सीखना कैसे होता है? आजीवन सीखने को प्रेरित किया जा सकता है।

शिखा पांडे
अध्यापिका
सेठ आनंदराम जयपुरिया स्कूल
मिर्जापुर

Joy of learning and learning with joy

A classroom where 'joy of learning' exists is one in which students are given appropriate levels of challenges and one in which they are able to make decisions about their learning.

When students are faced with difficulties, there should also be a support system in place to help them. When they experience 'joy of learning', students benefit from a positive learning experience. From the teacher's perspective, it would always be more rewarding if students were motivated and eager to learn: When teachers see motivated students, they too, become more interested to teach. When teachers are motivated to teach and students are motivated to learn, the classroom becomes a very pleasant environment.

Students are subsequently more able to enjoy the learning process, and become more engaged in the classroom. This creates a very positive learning environment where knowledge construction is enthusiastically facilitated by the teacher and joyfully engaged in by students.

Sahil Kesari
SAJS, Mirzapur

Joy and Learning, the eternal bond

Learning is enhanced in a positive environment when the learner feels a sense of passion and excitement about what they are learning. Joyful learning is a series of pleasant and enjoyable learning experiences in which learner participate actively and have successful learning episodes. It builds more positive and long lasting outcomes. To create joy of learning, we need to create and sustain Joyful Classrooms!

7 ways to instil a Love for Learning

1. Help children discover interest and passion.
2. Provide hands on experiences
3. Make learning fun
4. Demonstrate your own passion for learning
5. Find your child's learning style
6. Have discussion not lectures
7. Be supportive and encouraging.

Mantsha Mehtale
Teacher
SAJS, Mirzapur



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SATNA



Card making Activity

A blend of exceptional creativity and imagination was displayed by the students of Grade 1 to 8 during the 'Card Making Activity' held on April 16, 2022. Children participated with great enthusiasm and zeal. Their excitement and enthusiasm shone bright as they made colourful cards. It was a wonderful sight to witness the creations of children who with their nimble fingers weave magic on paper. The response for the activity was overwhelming and each card was unique and beautiful showing the interest and creativity of students.

Drawing Competition

The inspiration and power of art play a vital role in enabling our children to enhance their creative talent and develop their artistic skills. Children naturally love art painting and drawing and express their feeling without words. With this view an Inter Class Drawing Competition was organised for grade 1 to 8 on 2nd July.

The themes for the competition were:

For grade 1, 2 and 3: Gardening and its elements

For grade 4 and 5: Nature and landscape

For grade 6, 7 and 8: India- Freedom and independence

The children participated in the competition enthusiastically, illustrating a variety of creative artworks that showcased the true essence of the given themes.



Handwriting Competition

An Inter Class English Handwriting Competition was organised for grades 1 to 8 on June 30, 2022. The students participated in it with a lot of zeal and enthusiasm. The objective of this competition was to strengthen awareness of the importance of neat legible handwriting and encourage students to present their best hand writing.

The response of the students was very encouraging. Majority of students had put in their best foot forward to enhance their writing skills.

Solo Singing Competition

Music binds our soul, heart and emotions. It cheers the spirit and lightens the heart. In fact, through singing children learn to express their feelings and ideas also. To bring out the singing talent of the students, a Solo Singing Competition was organized at Seth Anandram Jaipuria School, Satna on August 6, 2022. Students of class 1 to 8 participated in the competition. The themes for the competition were Dosti, Parents love, Nature love, Patriotic, songs for Kids, Folk song and Motivational songs. The children showcased a sense of pride, self-esteem and self-confidence as a result of the competition. All the young maestros who took part in the competition made the competition a great success. All of them sang to their level best.



Summer Camp

Summer is filled with breaking rules & standing apart ignoring your head and following your heart. The Summer Camp 2022-23, was organised by Seth Anandram Jaipuria School, Satna, in the form of activity classes which was from May 2-May 14. This Summer camp aimed at keeping the students engaged & providing them an even platform to explore and express their creativity in any form. They were able to make new friends amidst lot of laughter & learnt what team spirit was. Every activity worth doing has a learning curve The camp provided some hands on experiences in the following areas: English spoken with personality development, Vedic Maths, Music, Dance, Sports, Martial Art & yoga, Skating, and Art & craft.



JOY in the classroom

As a teacher, we want to give more and more knowledge to our children in an interesting way. I did not want to make the studies boring as it was in the early days. We always want to create joy in the classrooms as it facilitates more learning and faster learning. Nowadays the students are of 21st century. They do not like the older ways of teaching; they want practical based knowledge. And for this, they do the things by themselves; only then they believe.

Here I am happy to share my ideas through which I tried to make my class interesting and easy to understand.

1. Once I was teaching the chapter 'Body Movements'. I felt that quite a few students were not interested in the chapter. Then I stopped teaching and told them to take a break, everybody move to the playground; there, few students played badminton, few were running here and there and few were playing basket ball. I too participated with them in their games. They were extremely happy as I played with them and there was no teaching! It was then that I told them about the joints that were involved in playing football, basketball and running in an interesting way. They understood everything about the joints through games. In this way, I created joy as well as teaching in my class and students remembered that topic forever.

2. When students are involved in the teaching then they learn the things more quickly and that also becomes long lasting. Sometimes I tell them that they are the teachers and allot certain topics to them to teach in classes. It is unbelievable what fantastic teachers they all become. They prepare those topics; research on those topics to explain it in a better way in the class. They feel that they are truly a teacher, teaching and also asking questions to their mates. I was like a shadow who stood by them. They did everything happily and they never forgot that topic because they were involved in that happily.

Let students create things in their own creative way. They have so many ideas, we should let them to explore and create. We need to become their mentor, satisfy their queries and see how they will fly. Just give them the sky. Take them outside the class, let them explore their world in their own way. They will happily learn the things. In this way we create joy in our class as well as teaching. Let them enjoy learning as well as they enjoy games. Find ways to increase laughter in the classroom.

Manisha Singh
TGT Co-ordinator
SAJS, Satna

Math on the Ground

I was supposed to teach the topic 'Area and Perimeter' to the kids in grade 6. This topic is generally formula based and gets boring when taught using traditional methods. I chose to teach the kids this topic in a practical way rather than going theoretically. I took the students out of the school building, to the ground carrying meter scales. The kids were confused initially, but when I started demonstrating by measuring the length of their playground, they slowly grabbed the idea and understood that they were supposed to measure the area and the perimeter. Filled with excitement, the students divided themselves into four groups and allotted each group a location. It was a sight of joy to watch them measure, write their observations, and calculate. There were a few students who were disinterested in the task, denied it, and sat in a corner. But eventually, when they saw others enjoying it, they got motivated and started measuring the parking area. The kids struggled with calculations (as it was a large campus and they had only a meter scale). Slowly, they came up with their own mental calculation strategies, to make the task easy. Thus, the core and sole essence of the concept of 'Joy of learning' is that when teachers are motivated to teach and students are ready to learn, the surrounding becomes the classroom and the classroom turns into a pleasant environment.



Ms. Simran Khilwani
TGT Maths
SAJS, Satna



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NANPARA

EVENTS AT NANPARA



MOTHER’S DAY AND RABINDRA NATH TAGORE DIVAS

Seth Anandram Jaipuria School, Nanpara celebrated Mother’s Day and the 161st Birth Anniversary of Rabindranath Tagore at the school premises on May 9, 2022. The anchoring was done by two students of grade VIII Pratishta Mishra and Yuvraj Singh. The programme started with the lighting of the lamp by Honourable Directors, Principal Sir, and the respected mothers.

The programme started by paying tribute to Kavi Guru Rabindra Nath Tagore with a dance performance on the medley of Scottish song Ye banks and breess with the Bengali version of phule phule. The students of grade II to VIII sang a song (O Maa...), followed by dance medley and a play – Incredible Mother and a poem dedicated to the mother.



INAUGURATION OF ENGLISH LANGUAGE LAB

On May 9, 2022 the English Language Lab was inaugurated. The students also made a presentation to their Mothers.



“School out, summer in, let the drama stop and the fun begin.”

A Summer Camp was organized for the students during the summer vacations fro May 20 to 30, 2022. It mostly included outdoor activities involving mental and physical exercises. It was open for all the students. It comprised of literary activities, brain teasers in Math, exploration of science with fun activities dance, sports, storytelling, pool party, Zumba, Music, hairstyling, theatre and Art and craft. All the students from class Pre-Primary to 8 had participated in the camp. The children were divided into into three groups which were Pre-Primary, classes I to III and classes IV to VIII.



Planning happiness in learning



As educators, we take learning seriously. But that does not mean that learning must feel like serious business for our students. Studies show that when we provide joyful learning environments and experiences for our students, we can improve engagement, motivation, and learning outcomes. According to neuroscientist Judy Willis, an expert in learning and the brain and a proponent of joyful learning, recent research indicates: A learner's comfort level has a measurable impact on processes through which information is transmitted and stored in the brain. An emotional state of stress blocks new learning, retrieval, and higher-order thinking. Strong positive emotions are associated with increased retention of learning. Feelings of pleasure are associated with higher amounts of dopamine in the brain, a neurotransmitter that has been found to increase with activities like playing, exercising, laughing, acting kind, and having choices as to how to participate. Studies show that motivation, attention, perseverance, and creativity go up when dopamine is elevated. So, incorporating dopamine-enhancing classroom activities is a way to improve outcomes in your class. This is the basis of joyful education. So, how can we design these environments for our students based on what we know about the brain, emotions, and learning? Here are some specific ways we can put research into practice and promote joyful learning opportunities:

- Revamp your classroom to appeal to your students.
- Paying special attention to the learning materials you use in class is also part of designing a joyful classroom.
- Add surprise and novelty to everyday lessons.
- Make learning experiences relevant to the group's interests.

So, we see that making learning joyful is not a difficult task. A little planning, a little thought can make classrooms centres of happiness!

Manshi Singh

Seth Anandram Jaipuria School
Nanpara

Creating joy while learning

The Joy of learning is as indispensable in learning as is breathing is in running. It becomes a life-long process that never stops, a process that creates a logical individual.

'Joy of learning' is a positive element that instigates students to love and learn. Students can be intrinsically motivated and encouraged to do. The students can be inspired to run in the desired track of the subject concepts and engage them in their studies. If they understand the concept of what is been taught to them, then they will enjoy the knowledge acquired also. The current system does not permit the process of teaching-learning in a manner in which the child can breathe though a lot of research has been going on regarding this.

Let's create a joyful learning for the students, and make them understand the purpose of learning in a joyful way while acquiring knowledge.

Esra Prasath

Seth Anandram Jaipuria School
Nanpara

शिक्षक और शिक्षा

शिक्षा जीवन निर्माण की कला है जिस कला से हम अपने जीवन को सरल और सुखद बनाते हैं। शिक्षा शब्द की व्युत्पत्ति संस्कृत के 'शिक्ष' धातु से हुई है। जिसका अर्थ सीखना या सिखाना होता है। धर्मग्रन्थ बचपन से ही शिक्षा ग्रहण करता है। शिक्षा ही व्यक्ति को पशु प्रवृत्ति से बाहर निकालकर मानवीय गुणों से ओतप्रोत कराता है। सर्वप्रथम हमारी शिक्षा माता – पिता एवं गुरु से प्राप्त होता है जिसमें गुरु का स्थान सर्वश्रेष्ठ माना गया है। शिक्षक सदैव अपने ज्ञान की ज्योति से प्रभावित करते हुए छात्रों का मार्गदर्शन करता है। अतः संत कबीर दास जी ने शिक्षक की महानता को दोहे के माध्यम से कुछ इस प्रकार दर्शाया है।

गुरु गोविंद दोरू खड़े, काके लागू पाय ।
बलिहारी गुरु आपने, गोविंद दियो बताय ॥

शि— शिखर तक ले जाने वाला


क्ष— क्षमा की भावना रखने वाला

क— कमजोरी दूर करने वाला

शिक्षक सदैव ही अपने शिष्यों का उज्ज्वल भविष्य की कामना करते हुए उच्च शिखर तक ले जाने का काम करता है। शिक्षक और शिष्य का संबंध बहुत ही पवित्र, आदर्शवान तथा विश्वासपूर्ण का संबंध होता है। शिक्षक सदैव पुत्रवत् की दृष्टि से प्रेम करता है शीशे सदैव अपने गुरु की आदर्शों पर चलता है अतः कहते हैं।

अखण्ड मण्डलाकारं व्याप्तं येन चराचरम् ।
तत् पदं दर्शितं येन तस्मै श्री गुरवे नमः ॥

आचार्य उमेश चन्द्र उपाध्याय
हिन्दी संस्कृत विभाग
सेठ आनंदराम जयपुरिया स्कूल
नानपारा



SETH ANANDRAM JAIPURIA SCHOOL

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NAINI

EVENTS AT NAINI

Parent Orientation program

An orientation program was held on April 1, 2022 in the campus of Seth Anandram Jaipuria school, Naini for the welcoming of new students of session 2022-23 along with their respected parents. The session was started with Guru Vandana and proceeded by a wonderful presentation conducted by the chief guest of the day- Mrs Arty Awasthy, GM Academics, Jaipuria Partner schools. The school's Principal, Mrs. Smita Tiwari and Vice Principal, Mrs. Shalini Srivastava also shared informative & instructive presentation which would help the parents to understand the School's vision, policies, pattern of imparting knowledge & how Jaipuria work on holistic development of the child. The program helped to familiarize the students, parents with the school's environment & thus helps to bridge the gap.



Drawing competition

Creation Adda in collaboration with Lions Club Allahabad Sangam organized a drawing competition on May 7, 2022 in the school campus. The competition was held between 9am to 11 am with the Authorities order under the supervision of Coordinators. This competition was for classes 5th to 9th which covered the topics like Swachh Bharat, Agriculture and monuments, Save earth, Imagine life under water, Social distancing to prevent Covid-19. The students were supposed to draw something related to the above mentioned topics. The students participated with great joy and zeal. 100 students from different classes participated and showed their talent on paper in a colourful way. These activities helped to bring out the hidden capabilities and emotions of our little hands. After the completion of competition, drawing sheets were handed to the concerned person, Mr. Pratham, the Resource person of Creation Adda. Students got prizes as per their performance after the summer vacation.

Splash Pool Party

To beat the scorching heat of the sun and to refresh students, Seth Anandram Jaipuria Naini organised a SPLASH POOL PARTY in the school premises. A big splash pool was kept in the activity area. The students jumped and romped in the water; they played and splashed water on each other, danced to music and enjoyed the fountain dance in the presence of their principal and teachers. They grabbed every opportunity to enjoy the cold water of pools. The day was unforgettable for them, as the day was spiced up with lots of activities. The main motive of organising the pool party was to use it as an effective stress buster and for the development of young minds.





Summer Camp

Our school had organised a summer camp for 6 days which involved varying activities like Cooking/Baking in which children learned to prepare different snacks, craft activity in which children learned to make different types of cards and things made of waste products, dancing activity in which students learned different dance forms like Bollywood, contemporary, folk and some mix in which children enjoyed a lot. Pottery activity was there also in which children learned to make clay pots by working on the pottery wheel and they also learned to do painting on it. Children also learned to do different forms of painting like watercolour, acrylic colour, and rock painting.



Building a joyful classroom



As Rachel Carson very beautifully stated, “If a child is to keep alive his inborn sense of wonder, he needs the companionship of at least one adult who can share it rediscovering with him the joy, excitement, and mystery of the world we live in.” Positive emotions such as joy, pleasure and desire are said to stimulate learning. However, it is often not clear what the meaning of joy is in relation to learning. The questions are as follows: How do we create joy in learning in the current context? What implications will joy have in the teaching-learning process?

Joy in learning according to me can be created by using the right teaching materials like video recordings, photographs, stories, projects etc. The children need adequate challenges that they can manage with support, and they should not be compared to each other academically because joy is created in the specific context, different strategies are needed to achieve it.

Anand K. Malviya
Seth Anandram Jaipuria School
Naini

The future of the world is in classroom now



'JOY OF LEARNING' is a phrase which is all about creating a peaceful and positive environment in school as well as in the classroom for the students, so they can have pleasure in the process of learning.

This also means that the students should be educated with a calm full state of mind; it can be created by letting them play and learn at the same time. If the studies are a combination of both of them, the learning becomes easy. We always see that the things done with a delightful state of the art is very perfect and can be remembered life long. Educators must follow these things to let our students learn fast and remember forever.

We should create a joyful classroom for an enjoyable manner of teaching for the upliftment of the students. The happiness of children in class leads to a better education and understanding process.

Suppose the child is weak in studies and is demotivated, therefore a joyful and interactive class can help them to be active and concentrate more on the activities going through.

We can see that the joy of learning is just not a phrase but it has a very beautiful and deep meaning in the education sector. One who understands can create an environment for all the sections of students to learn and have a great remembrance of their education in school life.

Aishwarya
Seth Anandram Jaipuria School
Naini



EVENTS AT JAJMAU



MANGO TWISTER

Mango, The king of fruits, the national fruit, the fruit of heart and everyone's favourite. Little ONE The Jaipuria Preschool Jajmau conducted MANGO TWISTER for its toddlers to give them vast information about mango . They were happy to see varieties of mangoes and it's related products. As mangoes are everyone's favourite, after tasting, it brought a big smile on little cute little faces. Cut-outs of mangoes were given to them as takeaways.



The path to a Blissful Classroom



Joyful Learning is a something that happens when learners are gleaming pleasure and a sense of satisfaction from the learning process. Classrooms where joyful learning exists have learners who can be intrinsically motivated and are likely to adopt higher self-regulation in their learning behaviour. The idea of joyful learning is to ensure that the learners are engaged actively and it creates enthusiasm and joy through activities for instance games, puzzles, role plays, excursions, etc. Therefore, lesson plans should be devised in such a way that students participate willingly in the learning process because when learning happens willingly it's not only fun-filled but educates the aspects associated with the learning process like asking questions, brainstorming, etc.

There are several methods to make our classrooms a blissful place of learning.

Hands on experiences: Learning that happens from doing something rather than just reading about it or seeing it being done, gives a different impact on children. If the topic of teaching is animals, plan a visit to the zoo for them. Make learning an adventure for them.

Make learning fun through stories: Create stories related to the topic being taught. Play games like scavenger hunt, puzzles, riddles etc.

Sharmeen Fatima
Little ONE The Jaipuria Preschool,
Jajmau

Exultation & Blissful knowledge

Jean Piaget's theory of stages of development influences my theory of cognitive development. He rightly believed that kids play an active role in the learning process, acting much like scientists as they perform experiments and learn about the world through observations. As kids interact with the world around them, they continually add upon existing knowledge to accommodate new information.

Kids learn most when they enjoy and relate to nature around them. The most apparent form of 'Joy of Learning' is intrinsic motivation. To foster intrinsic motivation in students, the teacher has to find ways to coordinate instructional activities with students' preferences, interests, engagement, sense of challenge, competencies, and choice-making.

A passion to learn ensures we stay at the forefront of knowledge and practice, and enables us to leverage opportunities, drive innovation and achieve fulfilment and purpose. It motivates the students, beats the boredom, boosts confidence, and keeps them healthy and flexible.

The joy of learning is thus the most powerful tool in making an impact on the life of the students. A kid who has been provided an environment that instils in him the joy of learning learns can better navigate the wide range of available choices in school and beyond.

Hina Mustajab
Little ONE The Jaipuria Preschool,
Jajmau

Ecstasy in learning

Creating a passion for learning is the responsibility of a teacher where knowledge sharing is done in a joyful manner with the students. They start enjoying the knowledge delivered to them and focus on the fulfillment and purpose of learning. It becomes essential for a teacher to create a positive ecosystem to promote knowledge and education. Teachers engage students in learning in order to make learning more joyful and to make connections with their peers and around the world which will help them out in their future where the circle time concept plays a vital role.

Joyful learning also promotes authentic learning like plays, songs, art, music and drawing, etc. It brings joy and happiness to students for learning. When a child is able to learn and experience a new thing it becomes a joy for the child.

A child with happy learning experiences have healthier and joyful lives. It also promotes emotional intelligence, self-esteem and anger management. To bring out the joy of learning in students, a teacher should introduce new topics and plans that will bring out the interest in the students for learning and gaining knowledge.

Smriti Nigam
Little ONE The Jaipuria Preschool,
Jajmau



SETH ANANDRAM JAIPURIA SCHOOL

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SITARGANJ

EVENTS AT SITARGANJ



Know What Each Child Needs



A joyful environment is very important for classroom so that students learn quickly and hence a teacher should always try to create a fun – filled atmosphere in the classrooms. Here, I would like to share about an event, ‘Grand Welcome’ of our students when they came back after the COVID. They had big smiles on their faces with full of energy and excitement.

After a long break of COVID, when the students returned to school, there were different feelings in each child’s mind. Hence, creating an environment which made them happy and comfortable was important. That was when the school put some extra efforts along with the teachers and conducted activities like meditation, learning about the environment, playing with colours, and many more. It was not only fun but also students learnt a lot during these activities.

Every child is different and so are their learning patterns and mindset. Hence, the teachers use different techniques for teaching students. Likewise, our teachers converted the whole class into the environment of a forest to teach about wild animals. Students took interest and also this led to an effective way of teaching. Also, few outdoor games were conducted for the physical health and development of senses in children. As these games helped in the development of gross motor skills and also helped the child to learn different concepts through games and activities.

Joy and happiness in learning is crucial when the comprehension of children is concerned. Be it any subject, happiness in learning helps children to understand, memorize and reproduce better. Naturally, something learnt by force can never match up to something learnt with consent.

Ms. Bhupinder Kaur
HOD Kindergarten
SAJS, Sitarganj

Creating Joy in Learning

The school was designed to be a meeting place for students, a forum for debate, a place where kids could learn and have fun while doing it, and a place where teaching would be an organic engagement, not just with the student-teacher connection but also with the lives of the kids who went there.

We all know that when happiness influences people, how they behave. If the teacher or the child is content, it is possible to establish a learning environment where everyone can have fun and learn new things. A happy environment can result from a cheerful classroom. As everyone is aware, being happy is merely a state of mind. In any circumstance, you will be happy if you feel happy, and the opposite is true if you don't feel pleased.

In an effort to inculcate in our students a sense of joy and contentment, we took them outside of the classroom to explore nature where they noticed a variety of plants and trees. Students used all of their senses to explore Mother Earth, including the smell seasonal fruits, touch the bark of a tree, taste fruits and more. Together, the students loved exploring the outdoors.


Ms. Kanchan Kandpal
PRT English
SAJS, Sitarganj

Happiness Leads to Learning

Everyone desires happiness. However, there are occasions when we mistakenly believe that happiness is a chance occurrence over on which we have no control. It's simple to relate our current condition to the concept of happiness. If only things were different, we might think to ourselves, "If only things were different, then I'd be happy, thus we try to include enjoyable learning activities like clay modelling, role acting, puzzle construction, and bracelet making to create happiness among our students and their lives. With the help of these activities, kids can improve their skills while still having fun. Talents involving the gross motor, sensory, fine motor, cognitive, etc. Beading is one of the activities that children participate in school whereby pupils used a string of thread and some beads. Students must thread the beads onto the thread, and once they have finished, they will learn how to tie a knot.

Students enjoyed using colourful beads to create new patterns and unique designs as part of this hands-on exercise. Students' fine motor abilities are developed through this activity. The reality is, children learn the most when they are happy; when learning happens with consent and not force.

Ms. Kanchan Kandpal
PRT English
SAJS, Sitarganj



**SETH ANANDRAM
JAIPURIA SCHOOL**

EMPOWER • ENTHUSE • EXCEL

GREATER NOIDA

EVENTS AT GREATER NOIDA

Orientation Programme

For enabling the parents of recently admitted students, to understand the rules and procedures that are being followed at Seth Anandram Jaipuria School, Greater Noida, the school organized an Orientation programme on Sunday, April 3, 2022. This Orientation programme familiarized the parents with the curriculum, rules and regulations along with teaching methodologies and co scholastic activities. The chief guest Ms. Manju Rana - Director, Seth Anandram Jaipuria Group of Educational Institutions, expressed the commitment of the organisation for maximizing the learning opportunities for students and initiating a meaningful and constructive academic engagement with them. On this occasion Mr. Anirban Bhattacharya - Associate Vice President, Seth Anandram Jaipuria Schools, Chairperson of the school Mrs. Satyabhama Singh, Manager Mr. Lakshya Singh Kaivalya, Advisor Mr. Prashant Singh and Principal Mrs. Shweta Mishra were present.



Inter House G.K. Quiz

Seth Anandram Jaipuria School, Greater Noida organized the Inter House General Knowledge Quiz Competition on the last working day of the school i.e., on 20.05.2022. All the students were filled with great energy and zeal while participating in the quiz. Vast range of topics like science, sports, current events, language, social science etc. were covered in this quiz competition. The students participated with a lot of enthusiasm. Later, students also had a great time with their teachers which made the last working day before commencement of summer vacations memorable for everyone.





Summer Club Activities

Extra-Curricular Activities are essential for the holistic personality development of children; therefore, Seth Anandram Jaipuria School, Greater Noida conducted fun filled Summer Club Activities from June 20, 2022 to 2nd July 2022 for all the students.

During this camp the entire team of teachers created the joy of learning for students through a plethora of activities of Language Club, Kinaesthetic Club, Skills Development Club, Creations Club and Master Minds Club. Miscellaneous interesting as well as useful skills were taught through activities like Public Speaking, Personality Development, Storytelling Skills, Group Dance, Zumba, Aerobics, Yoga, Meditation, Self-Awareness, Social Emotional Awareness, Traditional Games, Treasure Hunt, Collaboration Activities, Team Building Activities, Button Braiding, Croatia Work, Knitting, Stitching, Coding, Downloading & Editing Media Files, Flameless Cooking, Solving Puzzles, Solving Sudoku, Pencil Shading, Water Colour Shading, DIY Craft, Themes Based Art Work, Traditional Art Forms, Fairy Gardens, DIY Jewellery, Wreath Making, Sketches, Craft Work, Best Out of Waste, Magic Tricks, Applications of Science in Life, Innovative Way of Thinking, etc. Students from all the classes participated in these Summer Club Activities with great zeal and enthusiasm and filled the environment of the school with the joy of learning.

Exhibition 'Creations'

The students and teachers of Seth Anandram Jaipuria School, Greater Noida (West) participated in the exhibition- 'Creations' on July 2, 2022. The chief guest Shri Ashok Kumar, expressed happiness over the successful organization of this exhibition and appreciated the joint effort of the children and teachers. On this occasion the Chairperson of the Management Committee of the school, Mrs. Satyabhama Singh, Manager Mr. Lakshya Singh Kaivalya, Advisor Mr. Prashant Singh, Principal Mrs. Shweta Mishra and parents of the students were present.



Channelizing the Innate potential for excellence, joyfully

Joyful activities always make students inquisitive and curious. To infuse joy with learning not only makes the learning process fun, but it also makes students more receptive to fresh methodologies for learning.

Today, there are vast opportunities in the education sector and there are many creative professional fields like Architecture, Mechanical Engineering, Filmmaking, Video Game Designing, Graphic Designing, Social Media Management, Digital Marketing, Art Designing, Craft and Sculpture Designing, Makeup artistry, Dance and many more. Success in these creative fields undoubtedly calls for the creative excellence and a joyful mind to accept the challenges of being innovative.

To make teaching-learning process joyful, teachers must try to open up avenues for deriving pleasure and satisfaction from the process of learning by maintaining the positivity in the emotional state of students, so that pleasure & satisfaction may be derived from learning a concept with clarity or from creating something new, independently.

Joyful teaching initiatives like activity based learning, art integration, storytelling, group discussion etc. make the learning process quite effective, develop the tendency of observation, encourage to utilise resources in creative ways, nurture the innate curiosity, provide exposure for interaction, etc., but most importantly, besides creating a stress-free environment for learning, the joyful teaching initiatives also enable students to develop some very important qualities like imagination, creativity, sensitivity, self-awareness and self-confidence, etc., which eventually help them for deciding about their priorities in life, in the right manner.

Shweta Mishra

Principal
Seth Anandram Jaipuria School,
Greater Noida

Showcasing the outcomes of joyful learning

The skills learned by the children during club activities classes and summer camp conducted by Seth Anandram Jaipuria School, Greater Noida were displayed in the school premises on July 2, 2022 through an exhibition 'Creations'. The exhibition successfully unfolded the artistic side of all the students and gave them a wonderful opportunity to showcase their creativity and imagination skills. The management members as well as parents gave wonderful reviews about the way this exhibition was organized and students were trained for it.

Seth Anandram Jaipuria School Greater Noida gives special emphasis on skill development and art integrated education, which is also proposed by the National Education Policy. Here, teachers make their teaching effective, interesting and useful using experiential learning techniques, so that students can learn joyfully. The effect of this joyful learning was clearly visible in the exhibition 'Creation', which was appreciated by everyone.

Chaitali Das

Seth Anandram Jaipuria School,
Greater Noida



EVENTS AT SWAROOP NAGAR, KANPUR

GREEN DAY

Our school celebrated the Green Day. All the students and teachers came dressed up in the different shades of green and the classes became vibrant with the beautiful green colour. Students were taught the identification and recognition of green vegetables, leaves, trees and various green objects. Show and tell activity was held in the class in which children were encouraged to show green objects and speak few lines on the same.

CHRISTMAS CELEBRATION

The Christmas celebration started with a visit to the nearby church where the children were briefed about the Christmas festival and Lord Jesus Christ. Santa too made a grand entry in the school. The delight was increased especially as he brought the gifts and candies. The school was beautifully decorated with bright and colourful bells, stockings and stars. The children did craft activities, decorated the Christmas tree and danced on the music with full enthusiasm.

NEW YEAR

"The smallest act of kindness is worth more than the grandest intention." Charity is about giving without expecting anything. Our little ones started their new year by helping the less fortunate ones by distributing warm clothes and food. The "Nav kiran" project was started to teach kindness and empathy to our little ones. We pledge to continue giving and will try to make this world a better place in many ways.

RESTAURANT PARTY

Table manners are the rules and etiquettes to be used while eating which also includes the correct use of cutlery and crockery. Our little ones were well trained about the use of cutlery, table manners and etiquettes. To let our pupils practice what had been taught and also with a perspective to let them party, we had taken them to a well known restaurant of the city.



HOLI PARTY

The festival of holi is strongly believed to revive relationships and strengthen emotional bonds between people. It is played by one and all, irrespective of any caste or religion. The colourful festival of holi was celebrated at LITTLE ONE, Swaroop Nagar by our little preschoolers. Along with their teachers, the children enjoyed the festival using organic colours.

SAVE SOIL MOVEMENT

"Nature always wears the colours of the spirit"

Our school took an initiative in collaboration with Sadhguru to protect our mother nature and to spread the awareness to our bit to save soil. To inculcate the same, our little ones were asked to Go Green and come dressed up in green attire and be the part of this splendid movement i.e. Save Soil Movement. They participated in this event with full ardour and made this event successful.



The Never Ending Joy of Learning

As we all know life is not always like a beautiful song but it is about a creating joy of learning and make life worth living. Learning is not only till classroom, learning is the never ending process and a child learns better when it is fun and activity based. We as an educator must create a joy of learning for students to get the best outcome from them. Though the students learn from their own experiences but a pinch joy and dash of fun makes learning process better. It is beautifully said, "Learning is a treasure that will follow its owner everywhere." When we create joy of learning it becomes a lifelong process which never stops. It makes us more exuberant, euphoric and sanguine.

Suman Agarwal
Director, Little One Swaroop
Nagar, Kanpur

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Joyful learning of Mathematics

Ancient Indian Board Games

What is mathematics? If you had asked me this question a few years back, then the answer would have been something like, "Mathematics is about numbers, letters, and equations." Now, however, in 20th century, I have come to realize a new definition of what math is. Mathematics includes numbers, letters, and equations, but it is also so much more than that—mathematics is a way of thinking, a method of solving problems and explaining arguments, a foundation upon which modern society is built, a structure that nature is patterned by...and mathematics is everywhere!

From the beginning of our day with a mug of coffee to set alarm before going to bed, we used to do a lot of mathematics and calculation precisely but unknowingly. But when it comes to our classroom, it becomes a monster for children.

Not only that, it's been observed that many students feel sleepy as soon as they open the Mathematics Book. To some, mathematics becomes pointless, boring and irrelevant. Students with this 'Math Phobia' develop negative mindsets toward the subject. Students think that they cannot perform well in mathematics due to several reasons. Creating a positive attitude towards the subject is needed to make mathematics everybody's cup of tea; for that, we need to make our teaching approaches more fun and joyful so that the children can connect the concept easily.

We all know that children enjoy playing games. Experience tells us that games can be very productive learning activities. Some traditional games of India have immense benefits to mental health and improve mathematical skills that we can try in our classroom.

Adu Puli Attam

Adu Puli Attam: It is a strategy game, that needs skill, concentration, analysis, anticipation and planning. In this game, the opponents' strength must be assessed, and defensive and offensive tactics must be employed. It can be played by two children or two teams in the classroom with simple chalk and dice.



- **Pallanguzhi:** This is a popular southern traditional indoor family game played by all ages using wooden pits and cowry /seashell/ Tamarind seeds. This game is all about quick simple mental maths. It Improves motor skills due to eyeball and hand coordination, and decision-making.
- Playing this tamarind seeds /seashell is most beneficial as its contact with palms helps to regulate body temperature and all are eco-friendly materials.



Chaturanga: Chaturanga (Sanskrit: चतुरङ्ग; caturaṅga) is an ancient Indian strategy game. It is the common ancestor of the board games chess.

- This game is based on logic and processing of numerous potential combinations of moves which enhances children thinking powers
- It has memory exercise because it encourages remembering moves for various strategical purposes.



Apart from these, there are various board games which can be conducted in our classroom as hands-on activities like snake &ladder, Thaayam (a game of chance), and Pooparikka vareengala (a mathematical game).

If Shakuni did invite Lord Krishna to roll out in board game, why not we inspire our children to regain our lost culture? A single roll of dice provides a lot of scopes for learning strategies, counting and various analytical skills, let's play it in our classroom. Whether it's Shaukuni, Lord Krishna or your cousin from the US, let the games begin once again in our classroom to make mathematics more playful and fun with our ancient board games.

Arpita Mukherjee
Mathematics & Science Expert
Franchise Team (Corporate Office)

The Joy of learning

*I love to learn,
love of finding out
'HOW & WHY',
WHEN & WHERE;
To explore and to discover,
searching to understand;
To grow and grow wiser.
'Day by Day';*

*I'm passionate about learning;
It's what makes me happy.
Makes me feel alive,
Gives meaning to life,
No matter what life throws my way,*

*There's nothing like a good book,
or a new idea,
learning will always be there for me,
The Joy of learning
Learning with joy.*



A 'joy of learning' classroom is one in which students are given appropriate levels of challenge and are able to make decisions about their learning. When students face difficulties, there should be a support system in place to assist them. Students benefit from a positive learning experience when they experience 'joy of learning.' It would always be more rewarding for teachers if students were motivated and eager to learn: when teachers see motivated students, they, too, become more interested in teaching.

Nurturing the joy of learning so that students are intrinsically motivated, enjoy what they are doing in class, and look forward to going to school. When students seek 'interesting' teachers and classrooms, they are actually seeking an environment that meets their core needs for autonomy, competence, and relatedness. They seek teachers who can meet their needs and interests, as well as create engaging and challenging lessons that are relevant to their lives.

Arty Awasthi
Corporate Office

पढ़ाई मजा है सजा नहीं

हँसते-खेलते पढ़ाई करवाने से बच्चे ज्यादा जल्दी और बेहतर परिणाम देते हैं क्योंकि इसमें पढ़ने के साथ उनका मन भी जुड़ा होता है और जिसमें मन लगा होता है वो पाठ अच्छे से याद रहता है।

पढ़ने में मजा आये और पढ़ाई हँसते-खेलते हो जाए बच्चों के लिए ऐसा माहौल बनाना मौजूदा दौर में जरूरत बन गया है। दो साल के लिए आए अवरोध से सभी की जिन्दगी में कई बदलाव आये हैं पर बच्चों पर इसका प्रभाव ज्यादा पड़ा है। ऑनलाइन कक्षाओं में वो पढ़ तो रहे थे पर विद्यालय के माहौल को, दोस्तों के साथ को, अध्यापकों से रूबरू पढ़ने के आनंद की कमी को महसूस कर रहे थे।

उनके लिखने पढ़ने के तरीके बदल गए हैं। पढ़ाई उनके लिए मजा नहीं सजा जैसी हो गई है, जिससे बचने के वो नये-नये रास्ते खोजने लगे हैं। ऊपर से इन्टरनेट की आंधी बच्चों को अपने संग उड़ा ले जाने को तैयार है। सोशल मीडिया ने बच्चों को अपनी गिरफ्त में ले लिया है जिससे उन्हें निकालना अति आवश्यक है।

बच्चों को पढ़ने में मजा आए और वो पढ़ाई को बोझ की तरह न लेकर उसमें आनन्द का अनुभव करे वही असली पढ़ाई है। बच्चों को किताबी ज्ञान के साथ-साथ कुछ ऐसा ज्ञान भी देना होगा, जिसमें वो अपना मन लगा पाए।

किताबी कीड़ा बनाने की जगह उन्हें खुले आकाश में साँस लेना और दुनिया के नये रंगों से रूबरू कराना होगा। बच्चों को पढ़ाई में रुचि होने लगे इसके लिए ज्यादा से ज्यादा प्रायोगिक कक्षाएं शुरू की जानी चाहिए। खेल-खेल में पढ़ाई करवाने से बच्चे ज्यादा जल्दी और बेहतर परिणाम देते हैं क्योंकि पढ़ने के साथ उनका मन जुड़ा होता है और जिसमें मन लगा होता है वो अच्छे से याद रहता है। कई अध्यापक अब ऐसे प्रयोग कर भी रहे हैं और सफल भी हो रहे हैं। लैपटॉप, टैब और मोबाईल की दुनिया

से निकालकर खुले मैदान में लाना होगा जहाँ वो शारीरिक खेलों से अपना मनोरंजन कर पायें। छोटे और मासूम चेहरों की लापता खुशी को वापस लाना होगा जिससे वो खुद को एक सभ्य नागरिक के साथ साथ एक खुशदिल इंसान भी बनाएँ।

पढ़ाई करने का हर इंसान का अलग-अलग ढंग होता है किसी की म्यूजिक सुनते हुए पढ़ाई अच्छी होती है, तो किसी को पढ़ते समय एकदम शांति चाहिए। तय करें कि आपकी पढ़ाई कैसे बेहतर हो सकती है।

पढ़ने के लिए कुछ नियम

- पढ़ने का समय निर्धारित करें।
- भले ही समयावधि कम हो लेकिन जो पढ़े एकाग्रता से पढ़ें।
- पढ़ने के बाद उसके कुछ मुख्य बिन्दु जरूर लिख लें, इससे आपको बार बार पूरी डिटेल्स नहीं पढ़नी पड़ेगी। ये बिन्दु आपको पाठ याद करने में बहुत मददगार रहेंगे।
- जो विषय आसानी से समझ आ रहा हो सबसे पहले उसके नोट्स बना लें फिर कठिन विषय पर पूरा ध्यान दें। क्योंकि अगर कठिन विषय में उलझ जाएंगे तो आसान भी आसानी से समझ नहीं आएगा।
- पढ़ते समय विषय को एक बार अच्छे से समझ लें फिर उसको उसी समय दो-तीन बार बिना देखें दोहराएं। इससे विषय एकदम समझ आ जाता है।
- विषय में अगर कुछ समझ न आ रहा हो तो नोटबुक में नोट कर लें और अगले दिन गुरुजी से पूछें।
- पासबुक पर कदापि निर्भर न रहें। क्योंकि पढ़ाई मात्र डिग्री लेने तक सीमित नहीं होती यह हमारी बुद्धि को सही राह चुनने में मदद करती है।
- ज्ञान अर्जन कभी व्यर्थ नहीं जाता। बिगड़े कामों को बनाने में मदद करता है ज्ञान।

मेखला गुप्ता
हिंदी और संस्कृत विशेषज्ञ

What we Learn with Joy, we never forget



Creating the joy of learning is the most precious gift a teacher can give to a learner. When a child feels elated in learning something new and when he or she nurtures an unending curiosity for knowledge, a firm foundation is laid for lifelong learning.

Teachers and schools have a significant role to play in creating this joy of learning in students. The task begins with identifying the interests and aptitude of each learner. Teachers should curate students' learning through pertinent practices such as adaptive learning and active learning. Instead of grading everything, teachers should also encourage students to explore and express without fear while progressing towards a clear learning objective where the reward is an acknowledgement of the collective effort.

A lot depends on the positive learning ecosystem that schools create. Campuses must have innovative learning spaces that take education beyond classrooms. Expeditionary learning with an outbound programme comprising field trips is an excellent practice to make learning a lot more engaging for students of all ages.

Within the campus, educators may adopt tasks such as 'Low Floor, High Ceiling & Wide Walls' that begin with the lowest threshold of learning at which all students demonstrate what they are capable of doing. The tasks become progressively sophisticated and difficult as learning goes upward towards the metaphorical high ceiling before spreading out to the wide walls in the sense of diversified learning trajectories. This practice helps each child to determine their strengths in learning. In addition, teachers may incorporate mystery-based inquiries in their lessons. Subjects such as science and math can particularly be made a lot more interesting with activities, experiments and intriguing puzzles.

Last but not the least, teachers have to be lively, engaging, communicative, empathetic and even bring in the elements of humour and wit to make learning enjoyable. The task is not easy, but the reward is the perpetual education and awakening of minds with immense potential to change the world for the better.

Ms Manju Rana
Director Schools,
Seth Anandram Jaipuria Group of Schools

Learning or joyful learning?



I have wondered many a time in solitude that life teaches us so many lessons; some are useful and worth remembering and some gets lost in the crowd of our own experiences. Learning happens in our lives the moment we are out of our mother's womb. A little child looks around curiously at objects, faces, smiles, frowns, sounds and of course the taste of food! Most of the kids at this stage are divinely happy all the time giving toothless smiles. This kind of learning is unplanned, impromptu and automatic.

Now the story begins when the child goes to a school where after a few years of play and a little study, the child is introduced (whether he likes or not) to the vast world of knowledge through a well tailored curriculum with activities and assessments. The child is seldom asked what he would like to learn or what truly interests him. Learning becomes so important that no one thinks about the joy that should accompany it! So, learning becomes burdensome.

Educators across the globe in the recent times have observed that joyful learning is directly proportional to retention; children remember those bits of knowledge that they have gained happily and eagerly. So, the lesson we should all learn is to teach or deliver knowledge in such a manner that it creates joy in the classrooms. Methods are plenty like teaching through more projects and hands on activities, to know what each child needs, to let them research and collaborate. Such methods when adopted increase the child's skills of creation, collaboration and self confidence.

Anirban Bhattacharya
AVP,
Partner Schools

INDEPENDENCE DAY 2022 CELEBRATION AT THE CORPORATE OFFICE

INDEPENDENCE DAY 2022 CELEBRATION





LIST OF INSTITUTIONS

| | |
|--|------|
| Seth Anandram Jaipuria College, Kolkata | 1945 |
| Seth Anandram Jaipuria School, Kanpur | 1974 |
| Jaipuria Institute of Management, Indirapuram | 2001 |
| Seth Anandram Jaipuria School, Ghaziabad | 2004 |
| Jaipuria School of Business, Indirapuram | 2008 |
| The Jaipuria School, Farrukhabad | 2014 |
| LITTLE ONE - The Jaipuria Preschool, Kakadeo | 2015 |
| Seth Anandram Jaipuria School, Unnao | 2016 |
| Seth Anandram Jaipuria School, Shaheed Path, Lucknow | 2016 |
| Seth Anandram Jaipuria School, Alambagh, Lucknow | 2017 |
| LITTLE ONE - The Jaipuria Preschool, Ghaziabad | 2018 |
| LITTLE ONE - The Jaipuria Preschool, Vikas Nagar | 2018 |
| LITTLE ONE - The Jaipuria Preschool, Jajmau | 2019 |
| Seth Anandram Jaipuria School, Sitarganj | 2019 |
| Seth Anandram Jaipuria School, Varanasi | 2019 |
| Seth Anandram Jaipuria School, Satna | 2020 |
| Seth Anandram Jaipuria School, Mirzapur | 2020 |
| Seth Anandram Jaipuria School, Raebareli | 2020 |
| Seth Anandram Jaipuria School, Dibiyapur | 2020 |
| Seth Anandram Jaipuria School, Naini | 2021 |
| Seth Anandram Jaipuria School, Nanpara | 2021 |
| LITTLE ONE - The Jaipuria Preschool, Swaroop Nagar, Kanpur | 2022 |
| Seth Anandram Jaipuria School, Greater Noida West | 2022 |
| Seth Anandram Jaipuria School, Amethi | 2022 |
| UPCOMING SCHOOLS | |
| Seth Anandram Jaipuria School, Raebareli Road, Lucknow | 2023 |
| Seth Anandram Jaipuria School, Sidhauri | 2023 |
| Seth Anandram Jaipuria School, Gomti Nagar | 2023 |
| Seth Anandram Jaipuria School, Haldwani | 2024 |
| Seth Anandram Jaipuria School, Jajmau, Kanpur | 2024 |
| Seth Anandram Jaipuria School, Mainawati Marg, Kanpur | 2024 |
| Seth Anandram Jaipuria School, Jhansi | 2024 |
| Seth Anandram Jaipuria School, Siddarth Nagar | 2024 |
| Seth Anandram Jaipuria School, Kidwai Nagar, Kanpur | 2024 |
| Seth Anandram Jaipuria School, Deva Road | 2024 |
| Seth Anandram Jaipuria School, Deoria | 2024 |
| Seth Anandram Jaipuria School, Pratapgarh | 2024 |



**JAIPURIA GROUP OF
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